K-12 OPERATING GRANT

2006-07
FUNDING MANUAL

Education Finance and Legislative Services
Department of Learning
April 2006

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2006-07 FUNDING POLICY MANUAL

K-12 OPERATING GRANT

A

OVERVIEW

A. OVERVIEW

PURPOSE OF THE FUNDING MANUAL

This manual documents funding recognition used in the calculation of the 2006-07 provincial K-12 Operating Grant; it is the first comprehensive funding manual released by Saskatchewan Learning. An updated manual will be prepared and released with the provincial budget on an annual basis.

The manual is intended to improve the transparency and system understanding of the K-12 Operating Grant and provide a common source document for determining funding recognition. The legislative documents remain the authoritative source; it is anticipated that the *The 2006-07 School Grant Regulations* will be available in early summer.

LAYOUT OF THE FUNDING MANUAL

The manual contains the following sections, which correspond to the major headings on school division grant print-outs:

- Basic Program Recognition
- Transportation Recognition
- Targeted Funding Support Recognition
- Special Education Recognition
- Other Recognition
- Revenue Recognition[1]

Within each of these broad sections, a number of grant factors exist. The manual contains the following information for each factor:

- Purpose of funding recognition and eligibility requirements
- How funding recognition is calculated
- 2006-07 rates
- Key program expectations
- Description of any changes from previous years and/or scheduled reviews
- Listing of data used in the calculation
- Additional relevant information
- Contact information

Section I contains a number of appendices; Appendix A contains a complete listing of 2006-07 funding recognition rates and Appendix H contains a contact list.

[1] The revenue recognition section is currently under development; it is anticipated that this section will be completed in April 2006. Once complete, it will be posted on the Internet and school divisions will be notified.

2006-07 Provincial Grant and Summary of Rate Changes

The 2006-07 provincial operating grant is $563.2M, which is up $10.8M over the previous year. Increased provincial funding has been provided to fulfill government's commitment to fully fund the teachers' contract and establish 15 new prekindergarten programs. Early in 2006-07, Department staff will consult with school divisions to determine the locations of the new prekindergarten programs.

The following table provides a summary of the distribution of the 2006-07 provincial K-12l operating funding:

	Amount [in thousands of dollars]
K-12 Operating Grant (included in budget day print-outs)	521,456
Funding reserved to pay actual costs associated with technical aids, expansion of prekindergarten programs and other recognized expenditures	4,860
K-12 Initiatives	36,884
Total provincial school operating funding	563,200

The following table provides a summary of 2006-07 rate changes:

Factor	Change in Rate
Basic rate	▪ $612 on a weighted average basis (kindergarten at 50%) See section B Page 3 for a detailed reconciliation of the basic rate.
Urban transportation	▪ $40 per pupil increase for small cities ▪ $20 per pupil increase for medium cities
Rural transportation	▪ $10 per pupil increase (5.7%) ▪ $10 per km increase (5.7%)
Shared services	▪ $20 per pupil increase for Regina/Saskatoon school divisions ▪ $20 per pupil increase for those school divisions that received $118 per pupil in the previous year

HOW EDUCATION IS FINANCED IN SASKATCHEWAN

Financing the public education system in Saskatchewan is a shared responsibility, mainly between the provincial government and school boards:

- The government provides funding from general revenues on an equalizing basis that is distributed through the operating grant formula; and,
- School boards have autonomy to deliver education services in their school division within the parameters of *The Education Act, 1995*, and to raise the remaining education funding requirements from the property tax base.

PROVINCIAL K-12 OPERATING GRANT

The operating grant formula is a distribution mechanism to allocate a fixed amount of provincial funding, taking into account local need (school boards' expenditure requirements) and local fiscal capacity (school boards' capacity to collect education tax levies from the property tax base).

Key to understanding the funding allocation system is the fact that the formula is based on *recognized* expenditures and revenues, which are not equal to the *actual* expenditures and revenues reported by school divisions in their Audited Financial Statements after year-end.

The basic funding formula is:

A-B=C

Where: A = the school division's recognized expenditures
B = the school division's recognized local revenues
C = the provincial operating grant

Since the total provincial operating grant is a fixed amount, the formula (A – B = C) must balance. Any increase in recognized expenditures must be offset either by an equal increase in recognized revenues, provincial grant or a combination of recognized revenue and provincial grant. Similarly, any adjustments that result in a grant increase for one or more than one school division can only be achieved by reducing grants to other school divisions by an equal amount.

Recognized Expenditures

Recognized expenditures are calculated through a series of expenditure factors, which are detailed in this manual. The most significant factor is the basic per pupil rate, which represents the Department's recognition for educational program expenditures as well as costs for administration, instruction, plant operation and maintenance, non-capital furniture and equipment, non-capital renovations and repairs, current interest expenses and bank charges and special events transportation. Actual school division expenditures typically exceed the Department's recognized expenditures, as school divisions have the authority to set their own budgets and levy funds from the property tax base.

Recognized Revenues

Recognized revenues are primarily measured by the local property tax assessment base multiplied by a standard "equalization factor" (set at 16.2 mills for 2006-07). The purpose of the standard factor is to determine provincial funding based on an estimate of the relative "wealth" of a school division and, on average, is lower than actual school division mill rates. The 2005 actual provincial weighted average mill rate was 18.32 mills.

Provincial Grant

The difference between recognized expenditures and recognized revenues is the provincial grant. The vast majority of funding recognition is unconditional. The grant is not adjusted in-year for student movement. However, a number of adjustments are made during the year to reflect actual transactions and at year-end the grant is rerun using actual taxable assessment and a derived taxable assessment to account for actual grants-in-lieu and supplementary levies, and either a payment or recovery is made for the difference.

FACTORS THAT IMPACT SCHOOL DIVISION GRANTS

There are a number of factors that will have an impact on a school division's grant. These factors are identified and explained below:

Changes in Enrolment

Total expenditure recognition within the grant is determined largely by student enrolment counts. Decreases in school division enrolments will result in a decrease in recognized expenditures; if all other factors that impact the grant remain the same, enrolment declines would translate into a reduction in provincial grant. The reverse situation occurs for those school divisions that are experiencing increases in enrolments.

Enrolment declines occur every year and can have a significant impact on the grant a school division receives and the overall grant distribution. Student counts as of September 2005 are down by 3,804 or 2.2% province-wide from the previous year.

Changes in Total Taxable Assessment

The local revenue generating capacity of school divisions is determined by taxable assessment; as the relative taxable assessment increases, the amount of provincial grant decreases. Changes occur in taxable assessment every year (although are more profound in revaluation years) and can have a significant impact on the grant a school division receives. Provincially, taxable assessments are up ~$800M or 2% over the previous year.

Changes in Provincial Funding

Provincial budget decisions determine the value for the C side of the equation. Increases in provincial funding increases grant funding and decreases have the reverse effect.

Provincial funding for K-12 operating grants is up $10.8M in 2006-07.

Changes in Programs

For a number of grant factors, expenditure recognition is tied to specific programs or services occurring in a school division (examples include language programs and transportation routes). When changes in these programs or services occur, they are reflected in the recognized expenditures. Increased programming and services translates into increased recognition and the reverse is true for decreases in programs and services.

Impact of Restructuring

Prior to restructuring, a number of school divisions had recognized local revenues that exceeded their recognized expenditures and, therefore, were in a "negative grant" situation. Since the excess revenues were never recovered back, bringing these divisions to zero-grant status effectively reduced the amount of funding that was allocated through the grant. As a result of restructuring, these former divisions are now amalgamated into larger divisions; capturing the negative grant amounts in 2006-07 will therefore reduce provincial grants for some divisions.

Allowing these changes to impact grant funding is consistent with the principle of equity. The new divisions that encompass the former negative grant boards have considerable local revenue raising capacity and so can raise more funds per mill than divisions with lower assessments. This equalizing feature has always been fundamental to the allocation of the provincial operating grant.

As a result of restructuring, the taxable assessment per student will be more comparable among divisions, thereby contributing to equitable financing and provision of services across the province.

REDEVELOPMENT OF THE FOUNDATION OPERATING GRANT

The Government's May 2004 response to the Boughen Commission report committed to a three-phase initiative to renew K-12 education in Saskatchewan:

- Restructure school division boundaries to create fewer, larger divisions with the capacity to deliver high quality programs and services to all students;
- Develop a new system of school operating grants that is simpler, more equitable and more transparent; and,
- Commit to a long-term solution to lowering education property tax.

Restructuring provided the foundation for fundamental changes to the Foundation Operating Grant (FOG). The mechanism used to allocate provincial funding needed adjustment to reflect this very significant change in the K-12 system. The redeveloped funding system also needs to support the Department's emphasis on quality education for all students and a focus on student achievement outcomes, with strengthened accountability throughout the system.

Given the large number of factors in the FOG and the number of significant issues, the redevelopment of the grant needed to occur in two phases. The Department's intent is to renew and improve the funding methodology on an ongoing basis, consistent with our continuous improvement approach to PreK-12 renewal.

The following principles have been used to guide the redevelopment of the grant:

- Equity – working to common rates for all, while still recognizing justifiable, significant cost differences;
- Transparency – ensuring that funding policies are written down, understood and consistently applied;
- Simplicity - fewer categories and simpler formulas; and,
- Accountability – ensuring that funding is creating the right incentives, and supports the achievement of high educational outcomes for our students.

The Department has worked with an External Reference Committee consisting of representatives from the Saskatchewan School Boards Association (SSBA), Saskatchewan Teachers' Federation (STF), Saskatchewan Association of School Business Officials (SASBO) and League of Educational Administrators, Directors and Superintendents of Saskatchewan (LEADS) in developing changes to the funding formula. As well, the Department has consulted with directors of education (January 30) and with secretary-treasurers (February 16 and 17).

Phase I Changes

The focus of the first phase has been on school division's recognized expenditures (the A side of the formula); the primary intent has been to simplify and improve the transparency of the FOG (fewer categories and less recognition of individual small dollar items), coupled with some targeted areas of assessments. Phase I changes have been implemented and are reflected in school divisions' 2006-07 grants. See Section I, Appendix B for a complete listing of the 2006-07 funding system changes.

Phase II Changes

Phase II changes will be implemented for 2007-08 and will include:

- Reviewing remaining expenditure factors in the grant including:
    - Home-based education students
    - Home-bound education students
    - Technology
    - Shared services
    - Transportation (all)
    - Community schools
    - Diversity
    - Technical aids
    - Technology supported learning tuition fees
    - Language programs
    - Isolated schools
    - Tuition fee expenditures
    - Francophone allowance
    - Northern allowance

  - Other recognized expenditures
- Establishing functionally-based categories (for example, governance and administration and property, plant and equipment) that align better with school division operations
- Creating stronger linkages between funding recognition and actual reported financial information
- Reviewing the revenue side of the equation

2006-07 FUNDING POLICY MANUAL

K-12 OPERATING GRANT

BASIC PROGRAM RECOGNITION

B. BASIC PROGRAM RECOGNITION

OVERVIEW

The following table provides a summary of funding factors that are covered through basic program recognition, along with 2006-07 applicable rates (any exceptions to these rates are contained in the related section):

FACTOR	2006-07 PER PUPIL RATES
Basic rate	▪ $2,872 Kindergarten ▪ $5,744 Grades 1-12
Home-based education students	▪ $1,436 Kindergarten ▪ $2,872 Grades 1-12
Home-bound education students	▪ $2,872 Kindergarten ▪ $5,744 Grades 1-12
Technology	▪ $ 60 Regina/Saskatoon school divisions ▪ $118 All other school divisions
Shared services	▪ $ 53 Regina/Saskatoon school divisions ▪ $181 Division scolaire francophone ▪ $138 All other school divisions

Additional details associated with each of these factors are contained in the following pages, including:

- Purpose of funding recognition and eligibility requirements
- How funding recognition is calculated
- 2006-07 rates
- Key program expectations
- Description of any changes from previous years and/or scheduled reviews
- Listing of data used in the calculation
- Additional relevant information
- Contact information

Please note that the legislative and regulatory documents remain the authoritative source.

BASIC RATE

PURPOSE AND ELIGIBILITY

The basic rate provides funding recognition to school divisions for costs associated with the on-going operations of the division including:

- Administration and governance
- Instruction
- Plant operations and maintenance
- Non-capital furniture and equipment
- Non-capital renovations and repairs
- Current interest expenses
- Bank charges
- Special events transportation

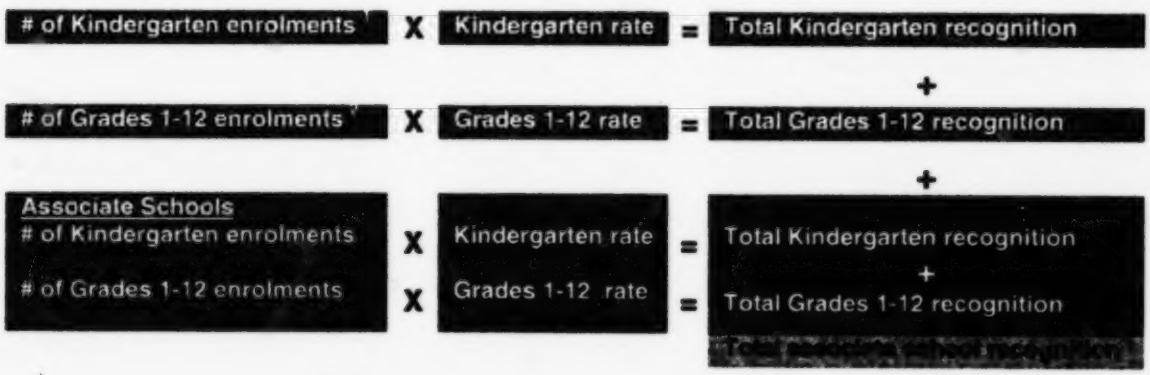
The basic rate is directly tied to enrolments, therefore all school divisions are eligible. The K-12 Operating Grant contains the following basic rate categories (the sum of enrolments in each of these categories equals the total enrolments for a school division):

- Kindergarten[1]
- Grades 1-12[2]
- Associate schools (if applicable)

Note: Funding recognition is not provided for students who are 22 years of age or older.

HOW IS FUNDING CALCULATED?

Basic program recognition is calculated using the following formula (total recognition is the sum of the three components):



[1] – Excluding Kindergarten enrolments in Associate schools (if applicable)

[2] – Excluding Grades 1-12 enrolments in Associate schools (if applicable)

Note: For the 2006-07 grant, enrolments are based on the September 2005 PSSR.

See Appendix C for a listing of Associate schools broken down by school division.

2006 – 07 RATES

Total provincial funding recognition associated with the basic rate in 2006-07 is $929.6M, which accounts for ~75.6% of total provincial recognized expenditures. The following per pupil rates are in effect for Government's 2006-07 fiscal year:

CATEGORY	PER PUPIL RATE
Kindergarten	$2,872
Grades 1-12	$5,744

Note: the Kindergarten rate is 50% of the Grades 1-12 rate.

The basic rate has increased by $612 over the previous year (on a weighted average basis). The following table provides a summary of changes:

CHANGES IN THE BASIC RATE	PER FTE RATE (IN $)
2005-06 weighted average basic rate	5,132
Elimination of the core actualization factor	33
Elimination of the career development factor	6
Elimination of the rental factor	3
Elimination of the School^{Plus} implementation factor	91
Elimination of the enrolment decline factors	114
Elimination of teachers' sick leave recognition	7
Increase for teachers' contract[1] ▪ 2004-05 $ 9.0M or $ 56 per FTE ▪ 2005-06 $ 6.5M or $ 40 per FTE ▪ 2006-07 $19.5M or $121 per FTE	217
Other[2 3]	141
2006-07 BASIC RATE	$5,744

[1] In 2005-06 the basic rate included $6.6M in funding recognition associated with the settlement of the teachers' contract. The remaining $15.5M ($9M for 2004-05 and $6.5M for 2005-06 [based on government's fiscal year]) in funding associated with the settlement of the teachers' contract was not reflected in the basic rate; it was recorded as an actual grant payment. Therefore the basic rate has been adjusted to reflect the remaining funding recognition for the provincial commitment to fully fund the teachers' contract.

[2] Funding recognition has been provided in the basic rate for the establishment, implementation and administrative support of councils, including: funding for the designation of a senior divisional administrative person with responsibility to provide advice, support and communication assistance for School Community Councils; principal release time; in school administrative support; and, operating expenses for individual councils ($2,000 per school).

[3] Funding recognition has been provided in the basic rate to assist school divisions in implementing the Continuous Improvement Framework. This recognition enables divisions to provide supports that may include staff costs associated with the leadership and coordination of a divisional CIF plan, costs associated with community consultations, development of local measures/instruments used to gauge progress towards provincial and local priorities, release time for principals and teachers to advance improvements through professional learning communities, providing assistance to School Community Councils in establishing and refining Learning Improvements Plans and the production of publications or other communication tools to report continuous improvement developments to the public.

KEY PROGRAM EXPECTATIONS

2006-07 key program expectations associated with basic funding recognition have been established in the following areas:

Continuous Improvement Process

- Develop and publish an annual Continuous Improvement Plan and Report based on provincial renewal priorities and local priorities as outlined in the Continuous Improvement Framework Guide
- Report annual information on provincial program and service expectations to the Department as part of the CI Process. This will include information concerning facilities, School^{PLUS}, First Nations and Métis Education, core curriculum, career development, etc. An information reporting template will accompany the budget package to school divisions for completion by August 31
- Support the development of annual Learning Improvement Plans with all School Community Councils
- Monitor Continuous Improvement Plans over the course of the year
- Participate in bi-annual joint monitoring conferences with Saskatchewan Learning personnel to monitor and support the Continuous Improvement Process
- Report annual operational data for career development, core curriculum, facilities, First Nations and Métis Education and School^{Plus}

School Community Councils

- Develop policies to support implementation and define composition of school community councils that are consistent with Department policy direction and legislative and regulatory requirements
- Establish a school community council in every school by:
    - Fall 2006 where District Boards of Trustees currently exist
    - Spring 2007 in all other schools
- Provide opportunities for school community councils to participate in training and development opportunities
- Provide each school community council with funding to support operations

First Nations and Métis Education

- Provide information that will be used to develop an Aboriginal plan in 2006-07 that will support improved outcomes for Aboriginal students and universal application of Aboriginal Content and Perspectives for all students

Career Development

- Implement the Middle Level Career Guidance curriculum
- Implement the Blueprint for Life/Work Designs (Career Development Competencies)

Science Curriculum

- Implement the new Science 10 Curriculum in all grade 10 science classrooms
- Schedule 100 instructional hours for Science 10 classrooms
- Provide professional development support

School^{Plus}

- Provide information regarding the current status of the division's implementation of the School^{Plus} Initiative

CHANGES FROM PREVIOUS YEARS AND/OR SCHEDULED REVIEWS

The following changes have been made to the basic rate for Government's 2006-07 fiscal year:

- Reduced the number of categories in the basic rate from four (Kindergarten, elementary, middle and secondary) down to two (Kindergarten and Grades 1-12)
- Adopted a standard weighted average basic rate - Kindergarten rate is 50% of the basic rate

During 2006-07, the Department plans on establishing a number of functionally-based (for example, governance and administration and property, plant and equipment) categories that are more closely aligned to school division financial information. This may result in the basic rate being broken down to align with the functionally-based categories, which would be reflected in the 2007-08 grant.

DATA USED IN CALCULATION

The following table identifies the data that is used in the calculation of the basic rate:

DATA	SOURCE
Enrolments in the 2005 Principal September Statistical Report	SG/SE system – entered by schools

See Appendix C for a listing of Associate schools broken down by school division.

ADDITIONAL RELEVANT INFORMATION

General

- *The Education Act, 1995* (available at http://www.qp.gov.sk.ca/documents/English/Statutes/Statutes/E0-2.pdf)
- *The School Grant Regulations* (available at http://www.publications.gov.sk.ca/details.cfm?p=487)
- *The Education Regulations, 1986* (available at http://www.qp.gov.sk.ca/documents/English/Regulations/Regulations/E0-1R1.pdf)
- PSSR Manual (available at http://www.sasked.gov.sk.ca/sqse/PSSR%20Manual%20Sept%202005.doc)

Continuous Improvement Framework

- Continuous Improvement Framework Guide (available at http://www.sasklearning.gov.sk.ca/branches/aar/ci/CIFGuide.pdf)

School Community Councils

- Toward School^{Plus} Policy Directions for School Community Councils Provincial Response to the Local Accountability and Partnerships Panel Final Report (available at http://www.sasked.gov.sk.ca/branches/comm/minister/speeches/PolicyDirections_Nov05.pdf)

Career Development

- Blueprint for Life/Work Designs (available at www.lifework.ca)
- Provincial curriculum guides where Blueprint competencies have been incorporated (available at http://www.sasklearning.gov.sk.ca/branches/curr/evergreen/index.shtml)
- Middle Level (grades 6-9) Career Guidance curriculum (available at http://www.sasklearning.gov.sk.ca/docs/midcareer/index.html)
- Middle Level Career Guidance information bulletin (available at http://www.sasklearning.gov.sk.ca/docs/midcareer/infobul/index.htm)
- Middle Level Career Guidance resources (available at http://www.sasklearning.gov.sk.ca/curr_inst/iru/paares.shtml)

Science

- Science 10 Curriculum Guide (available at http://www.sasklearning.gov.sk.ca/docs/xsci/)
- Supporting Science 10 Renewal : An Information Bulletin (available at http://www.sasklearning.gov.sk.ca/docs/pdf/sci10info.pdf)
- Science resources (available at http://www.sasklearning.gov.sk.ca/curr_inst/iru/scienceres.shtml

CONTACT INFORMATION

For further information please contact your Regional Director or Education Finance and Legislative Services at the Department of Learning at 787-1225.

Specific questions relating to key expectations associated with the implementation of the Science 10 curricula should be directed to Gerry Craswell (telephone: 787-5974, email: gcraswell@sasked.gov.sk.ca).

Specific questions relating to key expectations associated with career development should be directed to Jim Savage (telephone: 787-7382, email: jsavage@sasked.gov.sk.ca).

Specific questions relating to School Community Councils should be directed to Edith Nagy (telephone: 787-8246, email edith.nagy@sasked.gov.sk.ca.)

Specific questions relating to informational requirements associated with First Nations and Métis Education should be directed to Darren McKee (telephone: 787-6215, email dmckee@sasked.gov.sk.ca.)

Specific questions relating to informational requirements associated with School^{Plus} should be directed to Edith Nagy (telephone: 787-8246, email edith.nagy@sasked.gov.sk.ca.)

HOME-BASED EDUCATION STUDENTS

PURPOSE AND ELIGIBILITY

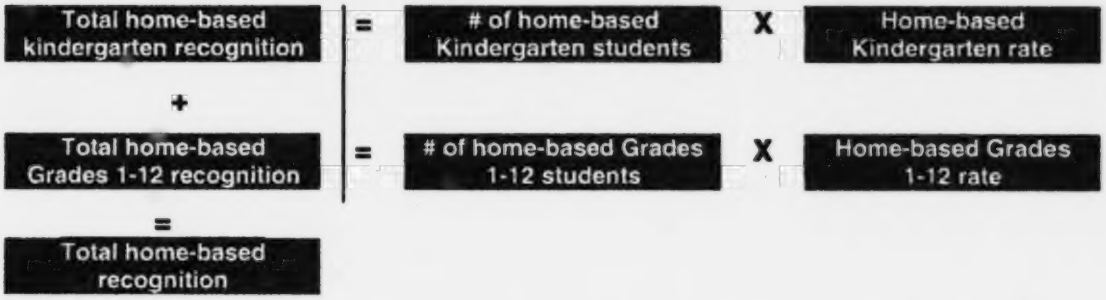
Home-based funding recognition is provided when a student is registered in a home-based education program in a school division and is receiving educational services. Funding recognition is provided for costs incurred by school divisions relating to the monitoring and provision of educational services for these students.

Only school divisions that have students in registered home-based education programs are eligible to receive home-based funding recognition.

See Appendix D for a summary of expenditure recognition factors that apply to home-based students.

HOW IS FUNDING CALCULATED?

Home-based funding recognition is calculated using the following formula:



Note: For the 2006-07 grant, the number of home-based students is based on the 2005 home-based and home-bound students report.

Note: Home-based students should not also be recorded on the regular PSSR.

2006 – 07 RATES

Total provincial funding recognition associated with home-based funding recognition in 2006-07 is $4.86M, which accounts for ~0.4% of total provincial recognized expenditures. The following per pupil rates are in effect for Government's 2006-07 fiscal year:

CATEGORY	HOME-BASED PER PUPIL RATE
Kindergarten	$1,436
Grades 1-12	$2,872

Note: The home-based rate is 50% of the basic per pupil rate.

KEY PROGRAM EXPECTATIONS

School division expectations associated with registered home-based students are outlined in *The Home-based Education Program Regulations* (available at http://www.qp.gov.sk.ca/documents/English/Regulations/Regulations/E0-1R15.pdf).

CHANGES FROM PREVIOUS YEARS AND/OR SCHEDULED REVIEWS

No changes have been made to how home-based students are funded in 2006-07. A detailed review of funding recognition for home-based students is planned for the coming year. Any recommended changes identified during this review will be implemented in the 2007-08 grant.

DATA USED IN CALCULATION

The following table identifies the data that is used in the calculation of the home-based recognition:

DATA	SOURCE
2005 home-based and home-bound students report	SG/SE system - entered by school divisions

Note: Home-based students should not also be recorded on the regular PSSR.

ADDITIONAL RELEVANT INFORMATION

- *The Home-based Education Program Regulations* (available at http://www.qp.gov.sk.ca/documents/English/Regulations/Regulations/E0-1R15.pdf)
- *The Education Act, 1995* (available at http://www.qp.gov.sk.ca/documents/English/Statutes/Statutes/E0-2.pdf)
- *The School Grant Regulations* (available at http://www.publications.gov.sk.ca/details.cfm?p=487)
- *The Education Regulations, 1986* (available at http://www.qp.gov.sk.ca/documents/English/Regulations/Regulations/E0-1R1.pdf)

CONTACT INFORMATION

For further information please contact your Regional Director or Education Finance and Legislative Services at the Department of Learning at 787-1225.

HOME-BOUND EDUCATION STUDENTS

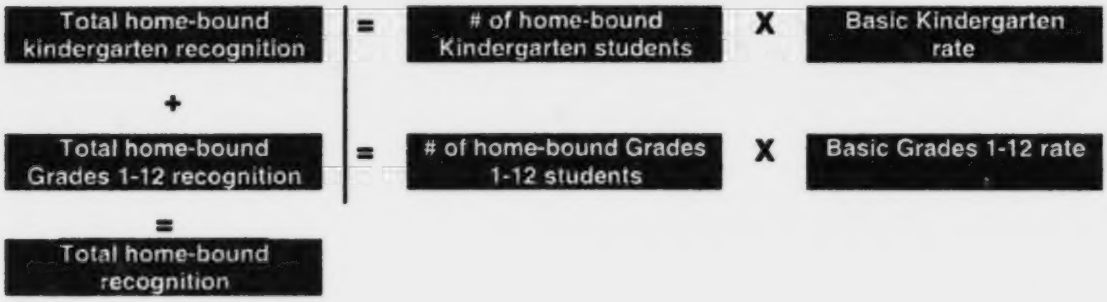
PURPOSE AND ELIGIBILITY

Home-bound funding recognition is provided where a student is ill (or for other reasons) and unable to attend school. Funding recognition is provided for costs incurred by school divisions relating to the monitoring and provision of other educational services relating to these students.

Only school divisions that have students who are unable to attend school because of illness or other reasons are eligible to receive home-bound funding recognition.

HOW IS FUNDING CALCULATED?

Home-bound funding recognition is calculated using the following formula:



Note: For the 2006-07 grant, the number of home-bound students is based on the 2005 home-based and home-bound students report.

Note: Home-bound students should not also be recorded on the regular PSSR.

2006 – 07 RATES

Total provincial funding recognition associated with home-bound funding recognition in 2006-07 is ~$167K, which accounts for ~0.01% of total provincial recognized expenditures. The following per pupil rates are in effect for Government's 2006-07 fiscal year:

CATEGORY	BASIC PER PUPIL RATE
Kindergarten	$2,872
Grades 1-12	$5,744

KEY PROGRAM EXPECTATIONS

No key program expectations have been set for this factor in 2006-07.

Changes from Previous Years and/or Scheduled Reviews related to Factor

No changes have been made to how home-bound students are funded in 2006-07. A detailed review of funding recognition for home-bound students is planned for the coming year. Any recommended changes identified during this review will be implemented in the 2007-08 grant.

Data Used in Calculation

The following table identifies the data that is used in the calculation of the home-bound recognition:

Data	Source
2005 home-based and home-bound students	SG/SE system - entered by school divisions

Note: Home-bound students should not also be recorded on the regular PSSR.

Additional Relevant Information

None

Contact Information

For further information please contact your Regional Director or Education Finance and Legislative Services at the Department of Learning at 787-1225.

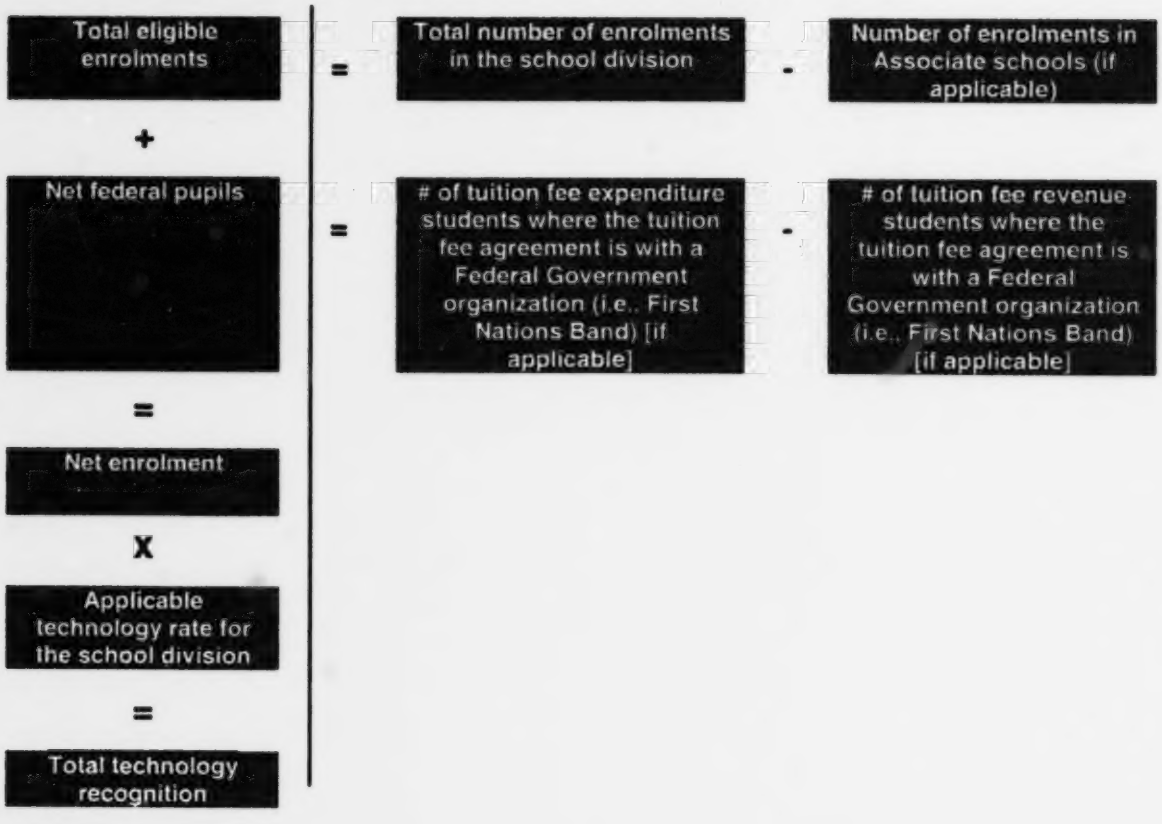
TECHNOLOGY

PURPOSE AND ELIGIBILITY

The technology factor provides funding recognition to school divisions for costs associated with the application of technology in schools. This factor is directly tied to enrolments, therefore all school divisions are eligible to receive funding recognition.

HOW IS FUNDING CALCULATED?

Technology funding recognition is calculated using the following formula:


Total eligible enrolments
=
Total number of enrolments in the school division
-
Number of enrolments in Associate schools (if applicable)
+
Net federal pupils
=
# of tuition fee expenditure students where the tuition fee agreement is with a Federal Government organization (i.e., First Nations Band) [if applicable]
-
# of tuition fee revenue students where the tuition fee agreement is with a Federal Government organization (i.e., First Nations Band) [if applicable]
=
Net enrolment
X
Applicable technology rate for the school division
=
Total technology recognition

See Appendix C for a listing of Associate schools by school division.

2006-07 technology rates are outlined on the following page.

2006 – 2007 Rates

Total provincial funding recognition associated with technology funding recognition in 2006-07 is approximately $15.4M, which accounts for ~1.3% of total provincial recognized expenditures. The following per pupil rates are in effect for Government's 2006-07 fiscal year (no change from 2005-06):

Category	Technology Per Pupil Rate
Regina/Saskatoon school divisions	$60
All other school divisions	$118

Key Program Expectations

No key program expectations have been set for this factor in 2006-07.

Changes from Previous Years and/or Scheduled Reviews

No changes have been made to technology funding recognition in 2006-07. A detailed review of this factor is planned for 2006-07; any recommended changes identified during this review will be implemented in the 2007-08 grant.

Data Used in Calculation

The following table identifies the data that is used in the calculation of technology recognition:

Data	Source
Enrolments in the 2005 Principal September Statistical Report	SG/SE system - entered by schools
2005-06 Estimated tuition fee expenditure students with a type Federal Government Organization	SG/SE system - entered by school divisions
2005-06 Estimated tuition fee revenue students with a type Federal Government Organization	SG/SE system - entered by school divisions

Additional Relevant Information

- *The School Grant Regulations* (available at http://www.publications.gov.sk.ca/details.cfm?p=487)

Contact Information

For further information please contact your Regional Director or Education Finance and Legislative Services at the Department of Learning at 787-1225.

SHARED SERVICES

PURPOSE AND ELIGIBILITY

The shared services factor contains two levels of recognition:

1. Regina and Saskatoon School Divisions

   Regina and Saskatoon school divisions receive funding recognition to support the delivery of student support services through an urban service delivery mechanism.

2. All other School Divisions

   Funding recognition has been provided to assist school divisions outside of Regina and Saskatoon in providing speech and language development supports, education psychology, core curriculum actualization and additional supports for students at risk and/or with special needs. Prior to the January 1, 2006 restructuring of school divisions, the province was divided into 25 shared services regions. Restructuring has eliminated the need for shared services regions; however, school divisions are expected to continue to provide the same supports and services. School divisions are free to make arrangements with other school divisions or service providers to ensure a full range of supports and services. This includes funding recognition for the delivery of integrated support services.

The Department was unable to complete a detailed review of this factor during Phase I of the redevelopment of the provincial grant; as such, the factor will remains largely the same as it did 2005-06 and a detailed review will be completed over the coming year.

HOW IS FUNDING CALCULATED?

Shared services funding recognition is calculated using the following formula:

Total eligible enrolments	=	Total number of enrolments in the school division	-	Number of ineligible enrolments (if applicable – listing on next page)
+				
Net federal pupils	=	# of tuition fee expenditure students where the tuition fee agreement is with a Federal Government organization (i.e., First Nations Band) [if applicable]	-	# of tuition fee revenue students where the tuition fee agreement is with a Federal Government organization (i.e., First Nations Band) [if applicable]
=				
Net enrolment				
X				

Applicable shared service rate for the school division

=

Total shared services recognition

Ineligible Schools

St. Paul's RCSSD 20
▪ Cyber School
Living Sky SD 202
▪ Phoenix School

2006 – 07 RATES

Total provincial funding recognition associated with shared services funding recognition in 2006-07 is approximately $17.1M, which accounts for ~1.4% of total provincial recognized expenditures. The following per pupil rates are in effect for Government's 2006-07 fiscal year:

CATEGORY	SHARED SERVICES PER PUPIL RATE
Regina/Saskatoon school divisions	$53
Division scolaire francophone	$181
All other school divisions	$138

Note: In 2005-06, two different shared services rates existed for rural school divisions ($118, if the shared service region was 22,000 square km or less and $138, if the shared service region was greater than 22,000 square km). For 2006-07, a standard rate of $138 has been adopted to reflect the physical size of school divisions based on restructuring. In addition, the rate for Regina/Saskatoon school divisions has been increased by $20.

KEY PROGRAM EXPECTATIONS

Key program expectations associated with shared services funding recognition relate to the continued provision of core services including:

- assessment, educational diagnosis, educational programming and consultation for students at risk and/or students with special needs
- speech, language, communication and early literacy development
- Core Curriculum actualization
- additional supports to address locally-determined needs

CHANGES FROM PREVIOUS YEARS AND/OR SCHEDULED REVIEWS

The following minor changes have been made to the shared services factor for 2006-07:

- Eliminated grandfathering provisions that existed in this factor – related to changes made to the diversity, shared services and integrated services factors in 2002-03
- Adopted one standard rate for school divisions outside of Regina and Saskatoon ($138)
- Increased the rate for Regina/Saskatoon school divisions by $20 ($53) in order to maintain the same differential between Regina/Saskatoon school divisions and all other divisions

A detailed review of this factor is planned for 2006-07 and any recommended changes identified during this review will be implemented in the 2007-08 grant.

DATA USED IN CALCULATION

The following table identifies the data that is used in the calculation of shared services recognition:

DATA	SOURCE
Enrolments in the 2005 Principal September Statistical Report	SG/SE system - entered by schools
2005-06 Estimated tuition fee expenditure students with a type Federal Government Organization	SG/SE system - entered by school divisions
2005-06 Estimated tuition fee revenue students with a type Federal Government Organization	SG/SE system - entered by school divisions

ADDITIONAL RELEVANT INFORMATION

- *The School Grant Regulations* (available at http://www.publications.gov.sk.ca/details.cfm?p=487)

CONTACT INFORMATION

For further information please contact your Regional Director or Education Finance and Legislative Services at the Department of Learning at 787-1225.

2006-07 FUNDING POLICY MANUAL

K-12 OPERATING GRANT

C

TRANSPORTATION RECOGNITION

C. TRANSPORTATION RECOGNITION

OVERVIEW

The following table provides a summary of funding factors that are covered through transportation recognition, along with 2006-07 applicable rates (any exceptions to these rates are contained in the related section):

FACTOR	2006-07 RATES
Rural	▪ $185 per pupil ▪ $185 per km
Urban	▪ $84 per pupil ▪ $600 per pupil for transported students in Francophone and French Immersion programs
Special Education	Urban ▪ $14.25 per pupil per day Rural ▪ $0.30 km Room and Board ▪ $441 per pupil per month Air Fare ▪ $1 per pupil per kilometer Bus Fare ▪ Actual cost Parent Transportation ▪ $0.30 per km when one or two pupils are transported ▪ $0.60 per km when more than two pupils are transported
Other	Room and Board ▪ $319 per pupil per month Air Fare ▪ $1 per pupil per kilometer Bus Fare ▪ Actual cost Parent Transportation ▪ $0.30 per km when one or two pupils are transported ▪ $0.60 per km when more than two pupils are transported

Additional details associated with each of these factors are contained in the following pages, including:

- Purpose of funding recognition and eligibility requirements
- How funding recognition is calculated
- 2006-07 rates
- Key program expectations
- Description of any changes from previous years and/or scheduled reviews
- Listing of data used in the calculation
- Additional relevant information
- Contact information

Please note that the legislative and regulatory documents remain the authoritative source.

RURAL TRANSPORTATION

PURPOSE AND ELIGIBILITY

The rural transportation factor provides funding recognition for costs incurred in the transportation of students enrolled in schools in rural areas.

Only those school divisions that transport students in non-urban centres are eligible for funding recognition. Funding recognition for transportation in cities is provided under the urban transportation factor.

HOW IS FUNDING CALCULATED?

Rural transportation funding recognition is composed of two components (per pupil recognition and kilometer recognition); total funding recognition is the sum of these two components.

Per Pupil Recognition

Per pupil recognition applies to rural students that are being transported by the school division. Per pupil recognition is composed of two components (regular and part-time); total recognition is the sum of these two components. Recognition is calculated using the following formulas on a route-by-route basis:

Regular

Total per pupil regular rural transportation recognition = Per pupil rate X # of students being transported by the division

Part-Time

% of days traveled = # of days actually traveled (1) / 186 days

X

# of students being transported

X

Per pupil rate

=

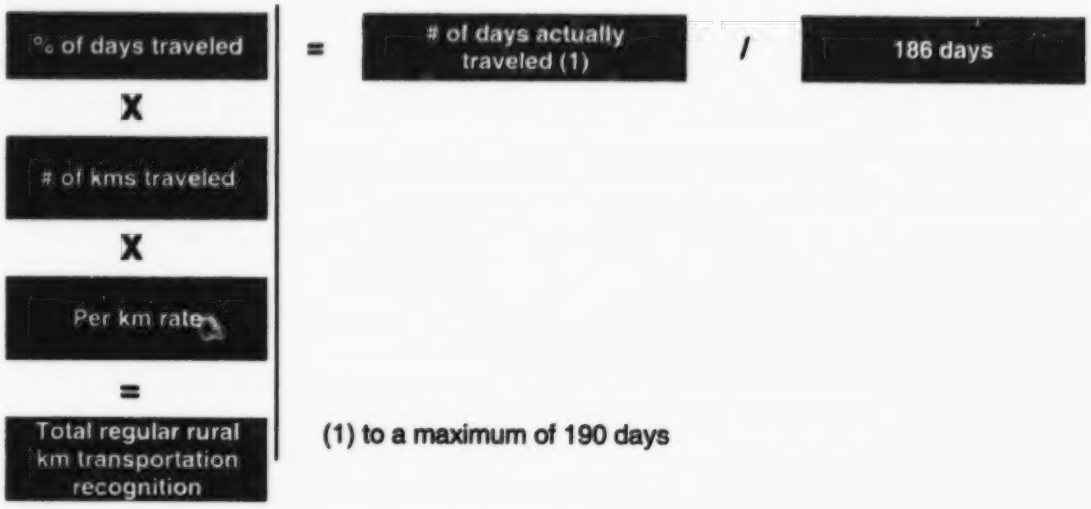
Total per pupil part-time rural transportation recognition

(1) to a maximum of 190 days

Kilometer Recognition

Kilometer recognition applies to each bus route that is either operated or contracted out by the school division. Kilometer recognition is composed of two components (regular and part-time routes); total recognition is the sum of the two components. Recognition is calculated using the following formula on a route-by-route basis:

Regular



Part-Time

The same calculation used for regular km transportation is used for part-time (see above).

2006 – 07 Rates

Total provincial funding recognition for rural transportation in 2006-07 is approximately $59.65M, which is a 3.9% increase over the previous year and 4.9% of total recognized expenditures. Funding recognition is composed of two components - 2006-07 rates are detailed in the following table.

Type	Rate
Per pupil transported	$185
Per km traveled	$185

Key Program Expectations

No key program expectations have been set for this factor in 2006-07.

CHANGES FROM PREVIOUS YEARS AND/OR SCHEDULED REVIEWS

The only changes made to rural transportation funding recognition relate to increases in both the kilometer and per pupil rates from $175 to $185 (5.7%), which reflects the higher cost of fuel being paid by school divisions. A detailed review of this factor is planned for 2006-07 and any recommended changes identified during this review will be implemented in the 2007-08 grant.

DATA USED IN CALCULATION

The following table identifies the data that is used in the calculation of rural transportation recognition and its source:

DATA	SOURCE
Route information (# of days traveled, # of kms traveled and # of students transported)	SG/SE system - entered by school divisions

ADDITIONAL RELEVANT INFORMATION

- *The Education Act, 1995* (available at http://www.qp.gov.sk.ca/documents/English/Statutes/Statutes/E0-2.pdf)
- *The School Grant Regulations* (available at http://www.publications.gov.sk.ca/details.cfm?p=487)
- *The Education Regulations, 1986* (available at http://www.qp.gov.sk.ca/documents/English/Regulations/Regulations/E0-1R1.pdf)

CONTACT INFORMATION

For further information please contact your Regional Director or Education Finance and Legislative Services at the Department of Learning at 787-1225.

URBAN TRANSPORTATION

PURPOSE AND ELIGIBILITY

The urban transportation factor provides funding recognition for costs incurred in the transportation of students enrolled in schools in urban centres. All school divisions that have an urban centre within its boundaries are eligible for funding recognition.

URBAN CENTRES		
▪ Estevan	▪ Melville	▪ Saskatoon
▪ Humboldt	▪ Moose Jaw	▪ Swift Current
▪ Lloydminster	▪ North Battleford	▪ Weyburn
▪ Meadow Lake	▪ Prince Albert	▪ Yorkton
▪ Melfort	▪ Regina	

HOW IS FUNDING CALCULATED?

Urban transportation funding recognition is composed of two components (regular and francophone/French immersion); total funding recognition is the sum of these two components:

Regular Transportation

Regular transportation recognition is a per student transportation allowance that is based on total school division enrolments in eligible urban schools; it is calculated using the following formula:

Total eligible enrolments = Total number of enrolments in urban centres within the school division - Number of enrolments in ineligible schools [if applicable] (1)

+

Net tuition fee enrolments = # of tuition fee expenditure students [if applicable] (2) - # of tuition fee revenue students [if applicable] (2)

=

Net enrolments

X

Per pupil rate

(1) See the following page for a listing of ineligible schools
(2) Note: Tuition fee students are calculated using 2005-06 PSSR enrolments and the following formula [(fall students X 40%) + (spring students X 60%)].

Note: For the 2006-07 grant, enrolments are based on the September 2005 PSSR.

Francophone and French Immersion

Francophone and French immersion transportation recognition is a per student allowance for students that are enrolled in French Immersion or Francophone programs and are being transported by the division to school; it is calculated using the following formula:

Total urban transportation recognition for French immersion/francophone students	=	Total # of French immersion/francophone students being transported	X	French immersion/francophone rate

INELIGIBLE SCHOOLS

Associate, Hutterite and comprehensive schools (Estevan, Melville and Swift Current) located in urban centres are not eligible for urban transportation. In addition, the following other urban schools are also ineligible for funding recognition:

Living Sky SD 202
▪ Phoenix School
▪ Centennial Park Education Centre
South East Cornerstone SD 209
▪ Queen Elizabeth Elementary
Prairie South SD 210
▪ Lindale School
Chinook SD 211
▪ Maverick School – Alternative School

2006 – 07 RATES

Total provincial funding recognition for urban transportation in 2006-07 is approximately $11.45M, which is a 2.3% increase over the previous year and ~1% of total recognized expenditures. Funding recognition is composed of two components - 2006-07 rates are detailed in the following table.

TYPE	RATE
Per pupil	$84
Per pupil amount for students enrolled in French immersion/francophone programs who are being transported	$600

C. TRANSPORTATION RECOGNITION

KEY PROGRAM EXPECTATIONS

No key program expectations have been set for this factor in 2006-07.

CHANGES FROM PREVIOUS YEARS AND/OR SCHEDULED REVIEWS

Changes made to urban transportation funding recognition relates to the adoption of a single urban transportation rate of $84 (previously three different rates existed based on city size) and the elimination of special funding recognition that was being provided to a few school divisions. A detailed review of this factor is planned for 2006-07 and any recommended changes identified during this review will be implemented in the 2007-08 grant.

DATA USED IN CALCULATION

The following table identifies the data that is used in the calculation of urban transportation recognition and its source:

DATA	SOURCE
Enrolments in the 2005 Principal September Statistical Report	SG/SE system – entered by schools
Route information for students in French Immersion or francophone schools in urban centres that are being transported	SG/SE system - entered by school divisions
2005-06 Estimated tuition fee expenditure students	SG/SE system - entered by school divisions
2005-06 Estimated tuition fee revenue students	SG/SE system - entered by school divisions

ADDITIONAL RELEVANT INFORMATION

- *The Education Act, 1995* (available at http://www.qp.gov.sk.ca/documents/English/Statutes/Statutes/E0-2.pdf)
- *The School Grant Regulations* (available at http://www.publications.gov.sk.ca/details.cfm?p=487)
- *The Education Regulations, 1986* (available at http://www.qp.gov.sk.ca/documents/English/Regulations/Regulations/E0-1R1.pdf)

CONTACT INFORMATION

For further information please contact your Regional Director or Education Finance and Legislative Services at the Department of Learning at 787-1225.

SPECIAL EDUCATION TRANSPORTATION

PURPOSE AND ELIGIBILITY

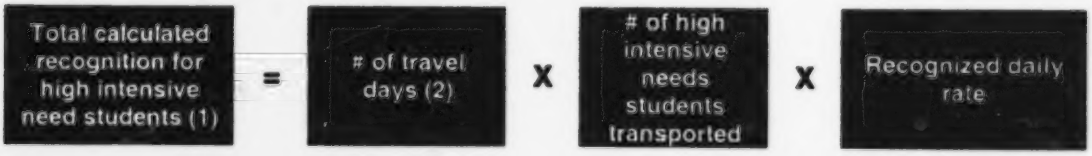
The special education transportation factor provides funding recognition for costs incurred in the transportation of students receiving intensive supports and includes transportation by the board or parent. Recognition is also provided for room and board, air and bus fare costs related to these students.

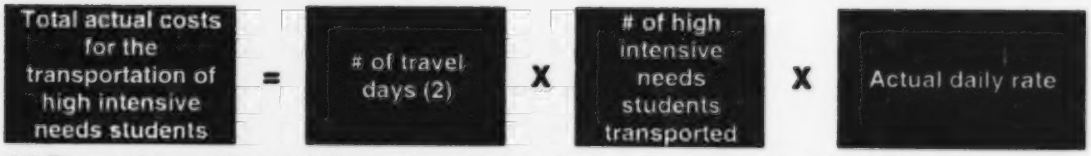
HOW IS FUNDING CALCULATED?

Special education transportation funding recognition is composed of five components; total funding recognition is the sum of these components and is calculated using the following formulas.

Urban High Intensive Needs Transportation

Urban high cost transportation funding recognition only applies when students are unable to use regular school division transportation and are being educated in urban centres. Funding recognition is calculated using the following formula (funding recognition is the lesser of the two amounts – calculated or actual):

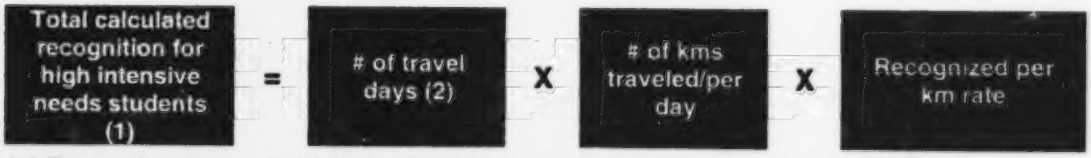



Total actual costs for the transportation of high intensive needs students
=
# of travel days (2)
X
# of high intensive needs students transported
X
Actual daily rate

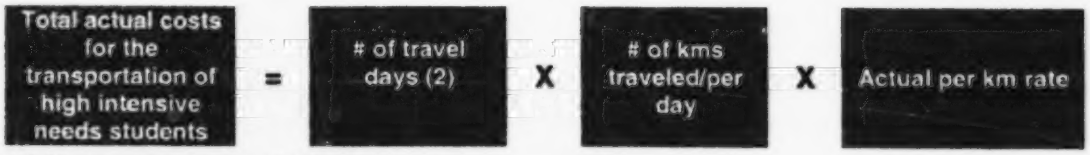
(1) For northern school divisions, the calculated amount is grossed-up by 33%
(2) Up to a maximum of 190 days

Rural High Intensive Needs Transportation

Rural high cost transportation funding recognition only applies when high intensive needs students are unable to use regular school division transportation and are being educated in rural areas. Funding recognition is calculated using the following formula (funding recognition is the lesser of the two amounts – calculated or actual):



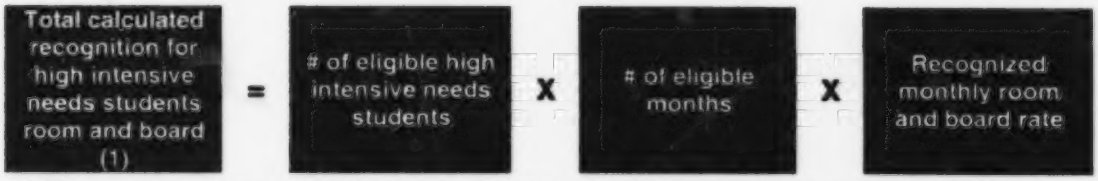
(1) For northern school divisions, the calculated amount is grossed-up by 33%


Total actual costs for the transportation of high intensive needs students
=
# of travel days (2)
X
# of kms traveled/per day
X
Actual per km rate

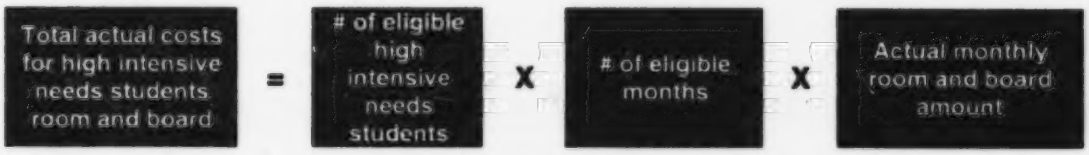
(2) Up to a maximum of 190 days

Room and Board

Room and board funding recognition is provided when a school division pays a room and board allowance for a student who does not reside at home and is receiving educational services outside of their home attendance area. Room and board funding recognition is calculated using the following formula (funding recognition is the lesser of the two amounts – calculated or actual):


Total calculated recognition for high intensive needs students room and board (1)
=
# of eligible high intensive needs students
X
# of eligible months
X
Recognized monthly room and board rate

(1) For northern school divisions, the calculated amount is grossed-up by 33%


Total actual costs for high intensive needs students room and board
=
# of eligible high intensive needs students
X
# of eligible months
X
Actual monthly room and board amount

Parent Travel

In situations where parents provide transportation services for high intensive needs students, funding recognition is the same as outlined under rural high intensive needs (see previous page).

Bus Fare

Bus fare funding recognition applies when high intensive needs students are being transported by bus (not including school division operated, contracted or municipal buses) and is calculated using the following formula:

For northern school divisions, the calculated amount is grossed-up by 33%

Air Fare

Air fare funding recognition applies when high intensive needs students are being transported via air in northern school divisions and is calculated using the following formula (funding recognition is the lesser of the two amounts – calculated or actual):

Calculated

# of days of travel	X	# of kms traveled/per day	X	# of students transported	X	Recognized per km rate

Note: For northern school divisions, the calculated amount is grossed-up by 33%

Actual

# of days of travel	X	# of kms traveled/per day	X	# of students transported	X	Actual per km rate

2006 – 07 Rates

Total provincial funding recognition for special education student transportation in 2006-07 is approximately $6.6M, which is a 6.1% increase over the previous year and 0.5% of total recognized expenditures. Funding recognition is composed of six potential components - 2006-07 rates are detailed in the following table.

Factor	2006-07 Rates
Urban	• $14.25 per pupil per day
Rural	• $0.30 per km
Room and Board	• $441 per pupil per month
Air Fare	• $1.00 per pupil per kilometer
Bus Fare	• Actual cost
Parent Provided Transportation	• $0.30 per km when one or two pupils are being transported • $0.60 per km when more than two pupils are being transported

Key Program Expectations

No key program expectations have been set for this factor in 2006-07.

CHANGES FROM PREVIOUS YEARS AND/OR SCHEDULED REVIEWS RELATED TO FACTOR

No changes have been made to how special education transportation is recognized in 2006-07. A detailed review of funding recognition is planned for the coming year. Any recommended changes identified during this review will be implemented in the 2007-08 grant.

DATA USED IN CALCULATION

The following table identifies the data that is used in the calculation of special education students transportation recognition and its source:

DATA	SOURCE
Other transportation records	SG/SE system - entered by school divisions

ADDITIONAL RELEVANT INFORMATION

- *The Education Act, 1995* (available at http://www.qp.gov.sk.ca/documents/English/Statutes/Statutes/E0-2.pdf)
- *The School Grant Regulations* (available at http://www.publications.gov.sk.ca/details.cfm?p=487)
- *The Education Regulations, 1986* (available at http://www.qp.gov.sk.ca/documents/English/Regulations/Regulations/E0-1R1.pdf)

CONTACT INFORMATION

For further information please contact your Regional Director or Education Finance and Legislative Services at the Department of Learning at 787-1225.

OTHER TRANSPORTATION

PURPOSE AND ELIGIBILITY

The other transportation factor provides funding recognition for costs incurred in providing accommodation and/or transportation for students which is not covered under the rural, urban or special education transportation factors. Recognition under this factor is provided for the following items:

- Room and board
- Air fare
- Bus fare
- Parent transportation
- Prekindergarten transportation

Note: Recognition for these items relating to high intensive needs students is included under the special education transportation factor.

HOW IS FUNDING CALCULATED?

Other transportation funding recognition is based on a per student or per kilometer allowance based on the item being funded.

Room and Board

Room and board funding recognition is provided when a school division pays a room and board allowance for a student who does not reside at home and is receiving educational services outside of their home attendance area. Room and board funding recognition is calculated using the following formula (funding recognition is the lesser of the two amounts – calculated or actual):

Total calculated recognition for room and board (1)	=	# of eligible students	X	# of eligible months	X	Recognized monthly room and board rate

(1) For northern school divisions, the calculated amount is grossed-up by 33%

Total actual costs for room and board	=	# of eligible students	X	# of eligible months	X	Actual monthly room and board costs

Air Fare

Air fare funding recognition applies when students are being transported via air in northern school divisions and is calculated using the following formula (funding recognition is the lesser of the two amounts – calculated or actual):

Calculated

# of days of travel	X	# of kms traveled/per day	X	# of students transported	X	Recognized per km rate

Note: For northern school divisions, the calculated amount is grossed-up by 33%

Actual

# of days of travel	X	# of kms traveled/per day	X	# of students transported	X	Actual per km rate

Bus Fare

Bus fare funding recognition applies when students are being transported by bus (not including school division operated, contracted or municipal buses). Funding recognition is calculated using the following formula:

# of days of travel	X	# of students transported	X	Actual bus fare paid by the school division

Note: For northern school divisions, the calculated amount is grossed-up by 33%

Parent Travel

In situations where parents are transporting non-city students, funding recognition is calculated using the following formula (funding recognition is the lesser of the two amounts – calculated or actual):

Total calculated recognition for parent travel (1)	=	# of travel days (2)	X	# of kms traveled/per day	X	Applicable recognized per km rate

(1) For northern school divisions, the calculated amount is grossed-up by 33%

Total actual costs for parent travel	=	# of travel days (2)	X	# of kms traveled/per day	X	Actual per km rate

(2) Up to a maximum of 190 days

Prekindergarten Transportation

Students in designated prekindergarten programs, who require transportation, may receive funding recognition based on existing urban or rural transportation rates. Approval is required by the Regional Director.

2006 – 2007 Rates

Total provincial funding recognition for other transportation in 2006-07 is approximately $1.8M, which is a 13.7% increase over the previous year and 0.1% of total recognized expenditures. Funding recognition is composed of four potential components - 2006-07 rates are detailed in the following table.

Factor	2006-07 Rates
Room and Board	▪ $319 per pupil per month
Air Fare	▪ $1.00 per pupil per kilometer
Bus Fare	▪ Actual cost
Parent Provided Transportation	▪ $0.30 per km when one or two pupils are being transported ▪ $0.60 per km when more than two pupils are being transported

Key Program Expectations

No key program expectations have been set for this factor in 2006-07.

Changes from Previous Years and/or Scheduled Reviews

No changes have been made to other transportation funding recognition in 2006-07. A detailed review of this factor is planned for 2006-07; any recommended changes identified during this review will be implemented in the 2007-08 grant.

Data Used in Calculation

The following table identifies the data used in the calculation of other transportation factors recognition and its source:

Data	Source
Other transportation records	SG/SE system - entered by school divisions

Additional Relevant Information

- *The Education Act, 1995* (available at http://www.qp.gov.sk.ca/documents/English/Statutes/Statutes/E0-2.pdf)
- *The School Grant Regulations* (available at http://www.publications.gov.sk.ca/details.cfm?p=487)
- *The Education Regulations, 1986* (available at http://www.qp.gov.sk.ca/documents/English/Regulations/Regulations/E0-1R1.pdf)

Contact Information

For further information please contact your Regional Director or Education Finance and Legislative Services at the Department of Learning at 787-1225.

D

TARGETED FUNDING SUPPORT RECOGNITION

D. TARGETED FUNDING SUPPORT

OVERVIEW

The following table provides a summary of factors that are covered through targeted funding support, along with the 2006-07 rates (any exceptions to these rates are contained in the related section):

FACTOR	2006-07 RATES
Community Schools	Base Per School Rate ▪ $100,200 elementary school ▪ $120,000 secondary school ▪ $122,000 K-12 school Incremental Per Pupil Rate (if applicable) ▪ $240 for enrolments > 200 in elementary school ▪ $ 80 for enrolments > 400 secondary school ▪ K-12 school o $240 for enrolments > 200 for K-8 grades o $ 80 for enrolments > 200 for Grades 9-12
Prekindergarten	Base Per Program Rate ▪ $48,346 Start-up Per Program Rate (if applicable) ▪ $14,540
Diversity	▪ $304 per pupil

Additional details associated with each of these factors are contained in the following pages and include:

- Purpose of funding recognition and eligibility requirements
- How funding recognition is calculated
- 2006-07 rates
- Key program expectations
- Description of any changes from previous years and/or scheduled reviews
- Listing of data used in the calculation
- Additional relevant information
- Contact information

Please note that the legislative and regulatory documents remain the authoritative source.

COMMUNITY SCHOOLS

PURPOSE AND ELIGIBILITY

Community School funding recognition is provided to support the delivery of a range of diverse and comprehensive supports and effective practices that address the complex needs of vulnerable students and that help eliminate learning barriers.

In order to receive funding recognition, a school must be designated as a Community School. School divisions that wish to have a school(s) considered for funding recognition need to document school community strengths and needs and prepare a proposal for Saskatchewan Learning. As resources permit, Saskatchewan Learning designates additional Community Schools where there is a critical mass of students and families living in vulnerable circumstances.

See Appendix E for a listing of designated Community Schools.

HOW IS FUNDING CALCULATED?

Community School funding recognition is composed of two components (base recognition and per pupil recognition); total funding recognition is the sum of these two components.

Base Recognition

Base recognition applies to all designated Community Schools and is calculated using the following formula:

Total base recognition for designated elementary community schools	=	# of designated elementary community schools	X	Base rate for designated elementary community schools
+				
Total base recognition for designated secondary community schools	=	# of designated secondary community schools	X	Base rate for designated secondary community schools
+				
Total base recognition for designated K-12 community schools	=	# of designated K-12 community schools	X	Base rate for designated K-12 community schools
=				
Total base recognition				

Per Pupil Recognition

Per pupil recognition applies when enrolments in a designated Community School exceed specified levels (total recognition is the sum of the three components):

Total per pupil recognition for elementary community schools	=	# of enrolments in designated elementary community schools	-	200	X	Elementary per pupil rate
+						
Total per pupil recognition for secondary community schools	=	# of enrolments in designated secondary community schools	-	400	X	Secondary per pupil rate
+						
K-12 Community schools Total per pupil recognition for K-8 students in K-12 designated community schools	=	# of K-8 enrolments in designated K-12 community schools	-	200	X	Elementary per pupil rate
+						
Total per pupil recognition for grades 9-12 in designated K-12 community schools	=	# of enrolments in grades 9-12 in designated K-12 community schools	-	200	X	Secondary per pupil rate

Total per pupil recognition in K-12 designated community schools

=

Total per pupil recognition

Note: For the 2006-07 grant, enrolments are based on the September 2005 PSSR.

2006 – 07 Rates

Total provincial funding recognition for Community Schools in 2006-07 is $12.58M or ~1% of total recognized expenditures. Funding recognition is provided to ninety-eight Community Schools and is composed of two components - 2006-07 rates are detailed in the following tables (no change from the previous year).

Base Recognition

Type of School	Base Per School Rate
Elementary school	$100,200
Secondary school	$120,000
K-12 school	$122,000

Per Pupil Recognition

If enrolments in a Community School exceed a specified level, the following per pupil amounts also applies:

Type of School	Enrolments	Per Pupil Rate
Elementary school	> 200	$240
Secondary school	> 400	$80
K-12 school		
▪ Grades K-8	> 200	$240
▪ Grades 9-12	> 200	$80

Program Expectations

Key program expectations associated with Community Schools funding recognition include:

- Implement the Community Schools Framework (see http://www.learning.gov.sk.ca/branches/pol_eval/community_ed/docs/buildcomm/ofhope.pdf)
- Prepare and submit an annual school plan to the Department
- School divisions submit a summary report every three years; Department reviews report and discusses outcomes with the school division
- Establish and maintain a School Community Council

Changes from Previous Years and/or Scheduled Reviews

No changes have been made to how Community Schools are funded in 2006-07. A detailed review of funding recognition for Community Schools is planned for the coming year. Any recommended changes identified during this review will be implemented in the 2007-08 grant.

Data Used in Calculation

The following table identifies the data that is used in the calculation of the Community School recognition:

Data	Source
Designated Community Schools	Listing of Community Schools – maintained by the Department of Learning
Enrolments in the 2005 Principal September Statistical Report	SG/SE system – entered by schools

See Appendix E for a listing of designated Community Schools broken down by school division.

Additional Relevant Information

- Saskatchewan Learning Community Schools Policy and Conceptual Framework (see http://www.sasklearning.gov.sk.ca/branches/comm/minister/speeches/PolicyDirections_Nov05.pdf)
- *The School Grant Regulations* (available at http://www.publications.gov.sk.ca/details.cfm?p=487)
- *The Education Regulations, 1986* (available at http://www.qp.gov.sk.ca/documents/English/Regulations/Regulations/E0-1R1.pdf)

Contact Information

For further information please contact your Regional Director or Education Finance and Legislative Services at the Department of Learning at 787-1225.

Specific questions relating to key expectations associated with Community Schools should be directed to Pat Erhardt (telephone: 787-9448, e-mail: perhardt@sasked.gov.sk.ca).

PREKINDERGARTEN

PURPOSE AND ELIGIBILITY

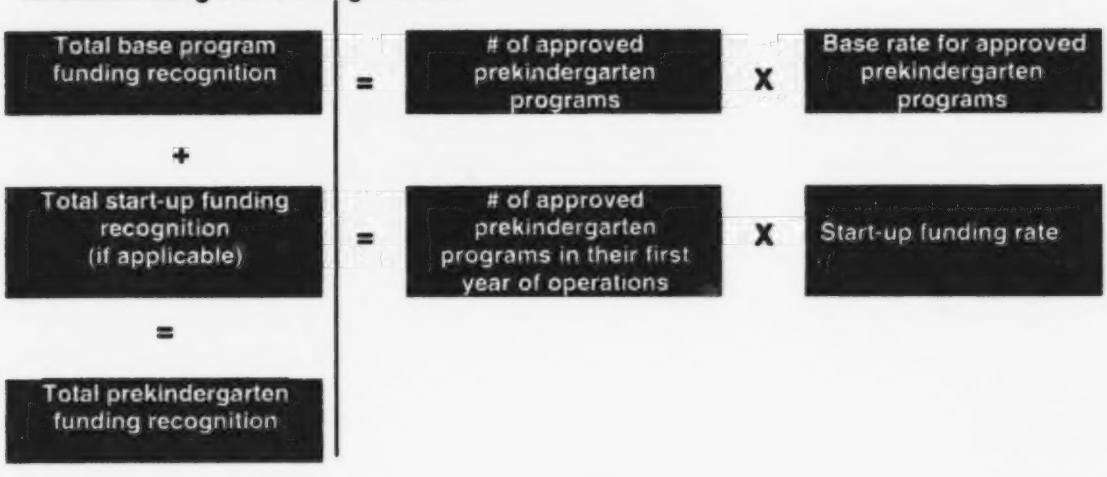
Prekindergarten funding recognition provides support to early intervention programs that target preschool age children and their families who are living in vulnerable circumstances. The majority of these prekindergarten programs are located in community schools.

Only those school divisions that have approved prekindergarten programs being delivered within their division are eligible for funding recognition.

See Appendix F for a listing of approved prekindergarten programs broken down by school division.

HOW IS FUNDING CALCULATED?

Prekindergarten funding recognition is composed of two components (base recognition and start-up recognition). Total funding recognition is the sum of these two components and is calculated using the following formula:



2006 – 07 RATES

Total provincial funding recognition for prekindergarten programs in 2006-07 is $4.84M (does not include incremental funding announced in the provincial budget; funding has been reserved until the locations of the new programs have been established), which provides funding recognition to one-hundred programs. Funding recognition is composed of two components - 2006-07 rates are detailed in the following table (no change from the previous year).

BASE PER PROGRAM RATE	PER PROGRAM START-UP FUNDING RATE
$48,346	$14,540

Note: Start-up funding recognition only applies in the program's first year of operations.

PROGRAM EXPECTATIONS

Key program expectations associated with prekindergarten funding recognition include:

- Operate a prekindergarten program for vulnerable three and four-year old children for a minimum of four days per week for ten months of the year
- Develop and implement a prekindergarten assessment and evaluation plan that is submitted to the Department biannually
- Submit an annual report on the program

CHANGES FROM PREVIOUS YEARS AND/OR SCHEDULED REVIEWS

No changes have been made to how prekindergarten programs are funded in 2006-07. As part of the 2006-07 budget, Government announced that an additional 15 prekindergarten programs will be established. In consultation with school divisions, Saskatchewan Learning will determine where the additional programs will be established in the coming months.

DATA USED IN CALCULATION

The following table identifies the data that is used in the calculation of pre-kindergarten funding recognition:

DATA	SOURCE
Designated prekindergarten programs	Listing of designated prekindergarten programs – maintained by Early Learning and Child Care, Saskatchewan Learning

See Appendix F for a listing of approved prekindergarten programs broken down by school division.

ADDITIONAL RELEVANT INFORMATION

- Assessment and Evaluation in Prekindergarten (see http://www.sasklearning.gov.sk.ca/branches/pol_eval/community_ed/prek.shtml)
- *The School Grant Regulations* (available at http://www.publications.gov.sk.ca/details.cfm?p=487)

CONTACT INFORMATION

For further information please contact your Regional Director or Education Finance and Legislative Services at the Department of Learning at 787-1225.

Specific questions relating to key expectations associated with prekindergarten programs should be directed to Kathy Abernethy (telephone: 787-6158, e-mail: kathy.abernethy@sasked.gov.sk.ca).

DIVERSITY

PURPOSE AND ELIGIBILITY

Diversity funding recognition provides support for all aspects of student diversity including: students with mild to moderate learning and behavioural needs and students living in vulnerable circumstances. Funding recognition is meant to cover those students who have not met the school division criteria for Intensive Supports Level I and II.

Funding recognition is meant to cover a comprehensive array of supports and services including: classroom supports; assessment; resource/learning assistance programs; speech/language services; consultative supports; social skills programming; counseling; interagency collaboration; and, planning and evaluation at the individual, school and community levels.

Diversity recognition is directly tied to enrolments, therefore all school divisions are eligible.

HOW IS FUNDING CALCULATED?

Diversity funding recognition is calculated using the following formula:

Total enrolments

+

Net federal pupils

=

(# of tuition fee expenditure students where the tuition fee agreement is with a Federal Government organization (i.e., First Nations Band) [if applicable]

-

# of tuition fee revenue students where the tuition fee agreement is with a Federal Government organization (i.e., First Nations Band) [if applicable])

=

Net enrolment

X

Diversity rate

=

Total diversity recognition

Note: For the 2006-07 grant, enrolments are based on the September 2005 PSSR.

2006 – 07 Rates

Total provincial funding recognition for diversity in 2006-07 is $49.96M or 4% of total recognized expenditures. This is a reduction of 2.3% over the previous year, which is attributable to enrolment declines. The 2006-07 per pupil rate remains unchanged.

Per Pupil Rate
$304

Program Expectations

No key program expectations have been set for this factor in 2006-07.

Changes from Previous Years and/or Scheduled Reviews

No changes have been made to diversity funding recognition in 2006-07. A detailed review of this factor is planned for 2006-07; any recommended changes identified during this review will be implemented in the 2007-08 grant.

Data Used in Calculation

The following table identifies the data that is used in the calculation of diversity funding recognition:

Data	Source
Enrolments in the 2005 Principal September Statistical Report	SG/SE system – entered by schools
2005-06 Estimated tuition fee expenditure students with a type Federal Government Organization	SG/SE system - entered by school divisions
2005-06 Estimated tuition fee revenue students with a type Federal Government Organization	SG/SE system - entered by school divisions

Additional Relevant Information

- *The School Grant Regulations* (available at http://www.publications.gov.sk.ca/details.cfm?p=487)

Contact Information

For further information please contact your Regional Director or Education Finance and Legislative Services at the Department of Learning at 787-1225.

2006-07 FUNDING POLICY MANUAL

K-12 OPERATING GRANT

E

SPECIAL EDUCATION RECOGNITION

E. SPECIAL EDUCATION RECOGNITION

OVERVIEW

Special education funding recognition is composed of the following three factors:

FACTOR	2006-07 RATES
Intensive Supports • Level I • Level II	• Division-specific prevalence rate applied to provincial funding pool (~$14.39M) • Division-specific prevalence rate applied to provincial funding pool (~$46.09M)
Technical Aids	• Based on actual costs for purchases that have received prior approval from Saskatchewan Learning

The following pages contain additional details associated with each of these factors, including:

- Purpose of funding recognition and eligibility requirements
- How funding recognition is calculated
- 2006-07 rates
- Key program expectations
- Description of any changes from previous years and/or scheduled reviews
- Listing of data used in the calculation
- Additional relevant information
- Contact information

Please note that the legislative and regulatory documents remain the authoritative source.

INTENSIVE SUPPORTS LEVEL I AND LEVEL II

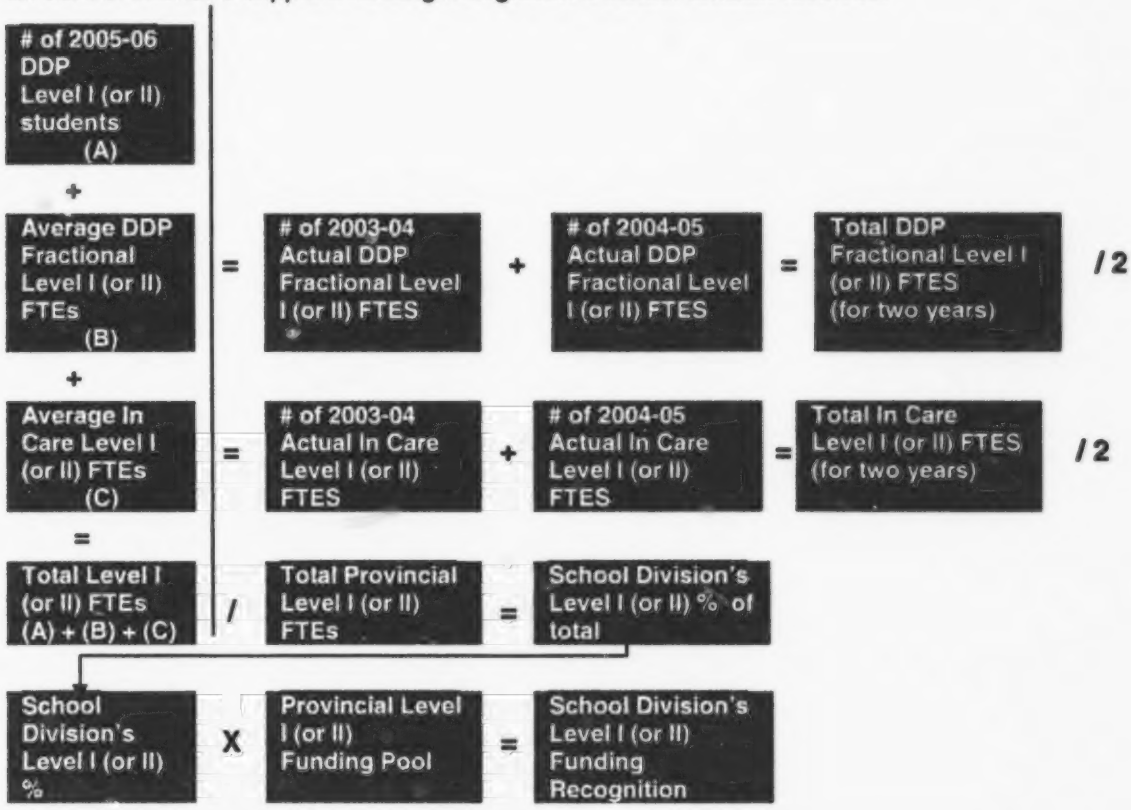
PURPOSE AND ELIGIBILITY

The intensive supports factors provide funding recognition to school divisions for costs associated with the provision of intensive educational and programming supports for students with special needs. Two different levels of intensive supports exists (Level I and II). The distinction between the levels relates to student needs and the amount of incremental costs incurred by the school division in the provision of intensive supports to a student.

- Level I – incremental costs (excluding technical aids) are greater than or equal to $6,300, but less than $12,610
- Level II – incremental costs (excluding technical aids) are greater than or equal to $12,610

HOW IS FUNDING CALCULATED?

Intensive supports funding recognition is based on a division-specific prevalence percentage (for Level I and for Level II supports), which is then applied to a provincial funding pool for each level. The following calculation (used for both the Level I and Level II supports) is used to determine the amount of intensive supports funding recognition a school division receives:


# of 2005-06 DDP Level I (or II) students (A)
+
Average DDP Fractional Level I (or II) FTEs (B)
=
# of 2003-04 Actual DDP Fractional Level I (or II) FTES
+
# of 2004-05 Actual DDP Fractional Level I (or II) FTES
=
Total DDP Fractional Level I (or II) FTES (for two years)
/2
+
Average In Care Level I (or II) FTEs (C)
=
# of 2003-04 Actual In Care Level I (or II) FTES
+
# of 2004-05 Actual In Care Level I (or II) FTES
=
Total In Care Level I (or II) FTES (for two years)
/2
=
Total Level I (or II) FTEs (A) + (B) + (C)
/
Total Provincial Level I (or II) FTEs
=
School Division's Level I (or II) % of total
School Division's Level I (or II) %
X
Provincial Level I (or II) Funding Pool
=
School Division's Level I (or II) Funding Recognition

Note: For DDP (Designated Disabled Program) fractional, Children in Foster Care and Foster Care fractional students, FTEs are calculated by dividing the total # of student months by 10.

Example

Below is an example of how Intensive Supports Level I funding recognition is calculated for a school division (Intensive Supports Level II is calculated the same way), using the following assumptions:

- The provincial funding pool for Intensive Supports Level I is $1M
- Total provincial Level I FTEs equal 50

As seen in the table, school division A has 60% of Level I FTEs (30 out of 50) and therefore is eligible for $600,000 in funding recognition (60% of the $1M provincial funding pool).

School Division	2005-06 DDP Level I	2-Year Average Based on 2003-04 and 2004-05 Actuals: DDP Fractional Level I FTEs	2-Year Average Based on 2003-04 and 2004-05 Actuals: In Care Level I FTEs	Total Level I FTEs	% of Total FTEs	Funding Recognition
	(A)	(B)	(C)	(D) = (A) + (B) + (C)	(F) = (D)/ (E)	(F) X (G)
A	20	5	5	30	60%	$600,000
B	10	6	4	20	40%	$400,000
Total	30	11	9	(E) 50	100%	(G) $1,000,000

Note: No retroactive funding or recoveries will occur based on the updated prevalence rates. In addition, in-year adjustments for DDP fractional, Children in Foster Care and Foster Care fractional funding will no longer occur.

2006 – 07 Rates

Total provincial funding recognition for Intensive Supports Levels I and II in 2006-07 is approximately $60.47M, which accounts for approximately 4.9% of total provincial recognized expenditures. The following table contains the provincial FTEs and funding pool for both Intensive Supports Levels I and II:

	Provincial FTEs	Provincial Funding Pool ($000s)
Level I	2,038.45	$14,389
Level II	3,507.80	$46,085
Total	5,546.25	$60,474

Note: The provincial funding pool contains one-time funding of approximately $3.4M ($1.5M in Level I and $1.9M in Level II), which provides school divisions with funding recognition for DDP fractional, Children in Foster and Foster Care fractional students for the period September 1, 2005 to March 31, 2006. It is anticipated that this one-time funding will be removed in 2007-08.

KEY PROGRAM EXPECTATIONS

Key program expectations associated with Intensive Supports Level I and II funding recognition include:

- Prepare an intensive supports/students services policy
- Prepare and implement an annual Personal Program Plan (PPP) for each student receiving intensive supports
- Involve a qualified special education teacher in developing, implementing and monitoring the PPP
- Report individual supports provided to students on the SG/SE database annually
- Prepare a student outcome rubric for a sampling of students (determined by Saskatchewan Learning) receiving intensive supports and submit to Saskatchewan Learning annually
- Enter qualified specialized school division personnel in the SG/SE database

CHANGES FROM PREVIOUS YEARS AND/OR SCHEDULED REVIEWS

A number of significant changes have been made to the way special education funding is allocated in 2006-07. Key changes include:

2006-07	2005-06
Funding recognition associated with the provision of intensive supports is covered by two factors: ▪ Intensive Supports Level I ▪ Intensive Supports Level II	Funding recognition associated with the provision of intensive supports existed in five separate factors: ▪ High Cost 1 ▪ High Cost 2 ▪ DDP – Fractional Funding ▪ Children in Foster Care ▪ Foster Care – Fractional Funding
A fixed funding pool has been established for each level of intensive supports	A specific dollar value existed for each HC1 and HC2 student
Future funding will no longer be restricted to students meeting diagnostic criteria; however, diagnostic information will continue to be reported on the SG/SE database	Only students that met diagnostic criteria outlined in legislation were eligible for funding recognition

2006-07	2005-06
Eligible school divisions will be provided with two potential pools of funds (one for Level I and one for Level II), which can be directed to intensive student needs within the division	Funding was directed to only those students that met diagnostic criteria
Funding recognition is provided at the start of the year and no adjustments to funding recognition will be made during the year	Adjustments for DDP fractional, Children in Foster Care and Foster Care fractional funding were made as part of the December recalculation
Division-specific prevalence rates will be updated every two years based on the number of students receiving intensive supports following a Saskatchewan Learning Pre-K-12 Continuous Improvement Framework review. If a new prevalence rate has been determined (either an increase or a decrease), it will be applied to the provincial pool of funding. If total provincial prevalence rates have increased, there is no guarantee that the amount of funding in the provincial pool will be increased. In addition, if a school division's prevalence rates have increased, no retroactive funding will be provided for prior years.	Funding was adjusted on an annual basis to reflect changes in the number of students eligible and receiving intensive supports

No further changes are planned for 2007-08.

Future prevalence rates will be determined through the Department's Pre-K-12 Continuous Improvement Framework monitoring process. The division-specific prevalence rates will be updated in 2008-09, based on the number of students receiving intensive supports over the period 2006-07 and 2007-08.

DATA USED IN CALCULATION

The following table identifies the data that is used in the calculation of the funding recognition for Intensive Supports Level I and II:

DATA	SOURCE
# of 2005-06 Level I DDP students	SG/SE system – entered by school divisions
# of 2005-06 Level II DDP students	SG/SE system – entered by school divisions
# of funding months for Fractional DDP Level I and Level II students (actuals for both 2003-04 and 2004-05)	SG/SE system – entered by school divisions
# of funding months for Foster Care Level I and II students (actuals for both 2003-04 and 2004-05)	SG/SE system – entered by school divisions

Additional Relevant Information

- *The Education Act, 1995* (available at http://www.qp.gov.sk.ca/documents/English/Statutes/Statutes/E0-2.pdf)
- *The School Grant Regulations* (available at http://www.publications.gov.sk.ca/details.cfm?p=487)
- *The Education Regulations, 1986* (available at http://www.qp.gov.sk.ca/documents/English/Regulations/Regulations/E0-1R1.pdf)
- Special Education Data Entry Manual (available at http://www.sasked.gov.sk.ca/sqse/Data%20Entry%20Manual%202005-06Aug%2030-04.doc)

Contact Information

For further information please contact your Regional Director, Regional Superintendent of Children's Services, or Education Finance and Legislative Services at the Department of Learning at 787-1225.

TECHNICAL AIDS (ASSISTIVE TECHNOLOGY)

PURPOSE AND ELIGIBILITY

Technical aids funding recognition is provided to cover the actual costs of specialized equipment that allows students with exceptional needs to access educational programs and instructional services.

In order for a school division to receive funding recognition for a technical aid, prior approval from Saskatchewan Learning is required.

HOW IS FUNDING CALCULATED?

Funding is based on the actual cost of the technical aid. Prior approval from Saskatchewan Learning and proof of purchase are required.

Funding recognition is provided on a retroactive basis; school divisions enter technical aid records into the SG/SE database and will submit invoices to their Regional Superintendent of Children's Services for the 2005-06 school year by October 15, 2006.

2006 – 07 RATES

Not applicable – based on actual costs

PROGRAM EXPECTATIONS

The following program expectations exist for technical aids:

- Complete the technical aid prior approval form and obtain approval before equipment is purchased
- Submit an approved technical aid prior approval form and copy of invoice for the equipment in the fall of 2006
- Reflect the use of the technical aid in the student's Personal Program Plan

CHANGES FROM PREVIOUS YEARS AND/OR SCHEDULED REVIEWS

Note: In prior years' school divisions budget day grant print-outs contained a dollar value for technical aids, which equaled the funding recognition the division received in the previous year. Since funding recognition is based on actual costs and historical recognition is not necessarily a predictor of future recognition, the budget day amounts for the technical aid factor will be zero for all school divisions. When school divisions submit their actual invoices in the fall of 2006, funding will be recognized and reflected in the next month's grant payment.

This methodology will provide school divisions with a more accurate reflection of anticipated funding recognition in their budget day grant print-outs and more timely reimbursement of actual costs.

As discussed with Superintendents of Children Services at the North/South meetings held in February 2006, the Department will work with school divisions to consider alternative approaches to funding assistive learning technologies during 2006-07. Any recommended changes will be implemented in the 2007-08 grant.

Data Used in Calculation

The following table identifies the data that is used in the calculation of the funding recognition for technical aids:

Data	Source
2005-06 Technical aids entries	SG/SE system – entered by school divisions
Approved technical aid prior approval form	Provided by school divisions
A copy of supplier invoice for technical aid	Provided by school division

Additional Relevant Information

- *The School Grant Regulations* (available at http://www.publications.gov.sk.ca/details.cfm?p=487)

Contact Information

For further information please contact your Regional Director, Regional Superintendent of Children's Services, or Education Finance and Legislative Services at the Department of Learning at 787-1225.

F

OTHER RECOGNITION

F. OTHER RECOGNITION

OVERVIEW

The following table provides a summary of funding factors that are included in other recognition, along with 2006-07 applicable rates (any exceptions to these rates are contained in the related section):

FACTOR	2006-07 RATES
Technology Supported Learning Tuition Fees	▪ $350 per print course ▪ $500 per on-line course ▪ $500 per Interactive Televised Instruction course ▪ $275 per Central iSchool course Note: home-based students are eligible for 50% of the above rates.
Language Programs	<u>Instructional Time (FTE Rates)</u> ▪ 0-24% $246 ▪ 25-49% $348 ▪ 50-74% $455 ▪ 75-100% $571 <u>Implementation Grant (Per Pupil Rates)</u> ▪ 0-24% $ 51 ▪ 25-49% $ 99 ▪ 50-74% $158 ▪ 75-100% $220 Note: See the detailed section on the language programs for exceptions to these rates.
Isolated Schools	▪ Based on 2005-06 total school division funding recognition for isolated schools
Tuition Fee Expenditures	▪ Various rates are used in the calculation of tuition fee agreement; see F page 12 for details
Francophone Allowance	▪ 33% of eligible recognized expenditures
Northern Allowance	▪ 33% of eligible recognized expenditures
Other Recognized Expenditures	▪ Rates relate to specific items being recognized; see F page 18 for further information

Additional details associated with each of these factors are contained in the following pages, including:

- Purpose of funding recognition and eligibility requirements
- How funding recognition is calculated
- 2006-07 rates
- Key program expectations

- Description of any changes from previous years and/or scheduled reviews
- Listing of data used in the calculation
- Additional relevant information
- Contact information

Please note that the legislative and regulatory documents remain the authoritative source.

TECHNOLOGY SUPPORTED LEARNING TUITION FEES

PURPOSE AND ELIGIBILITY

This factor provides funding recognition to school divisions relating to tuition costs for grade 10-12 students enrolled in courses in Technology Supported Learning; it is meant to provide all Saskatchewan high school students with equal learning opportunities.

Only those school divisions that have high school students (grades 10-12) enrolled in the Technology Supported Learning are eligible for funding recognition.

HOW IS FUNDING CALCULATED?

Funding recognition is calculated based on a student-by-student basis using the following formula (total recognition is the sum of individual student recognition for each type of course):

Enrolled Student

X

Applicable rate for course student is enrolled in

=

Funding recognition for student in applicable course

2006 – 07 RATES

Total provincial funding recognition associated with Technology Supported Learning tuition fees in 2006-07 is approximately $1.1M, which accounts for ~0.1% of total provincial recognized expenditures. The following per course rates are currently in effect:

TYPE OF COURSE	PER COURSE RATE
Print	$350
On-line	$500
Interactive Televised Instruction	$500
Central iSchool	$275

Note: Home-based students are eligible for 50% recognition.

KEY PROGRAM EXPECTATIONS

No key program expectations have been set for this factor in 2006-07.

CHANGES FROM PREVIOUS YEARS AND/OR SCHEDULED REVIEWS

The only change made to this factor in 2006-07 is the name (formerly "Correspondence School tuition fee") to reflect the name change associated with the Saskatchewan Government Correspondence School. No changes have been made to how tuition fees are funded in 2006-07. A detailed review of funding recognition is planned for the coming year. Any recommended changes identified during this review will be implemented in the 2007-08 grant.

DATA USED IN CALCULATION

Data used in the calculation of technology supported learning tuition fees is provided and maintained by Technology Supported Learning. This information is updated into the grant twice a year (January and August). Data from January to December 2005 is used in the budget amounts. Actual data is entered in July 2006 and will be reflected in grant.

ADDITIONAL RELEVANT INFORMATION

- *The School Grant Regulations* (http://www.publications.gov.sk.ca/details.cfm?p=487)
- The Saskatchewan Government Correspondence School (see http://www.sasklearning.gov.sk.ca/branches/elearning/tsl/
-

CONTACT INFORMATION

For further information please contact your Regional Director or Education Finance and Legislative Services at the Department of Learning at 787-1225.

LANGUAGE PROGRAMS

PURPOSE AND ELIGIBILITY

The language programs factor provides funding recognition to cover the higher costs associated with the delivery of language courses. Language programs include both English as a Second Language (ESL) programs and other language programs (for example, French, Cree and Dene).

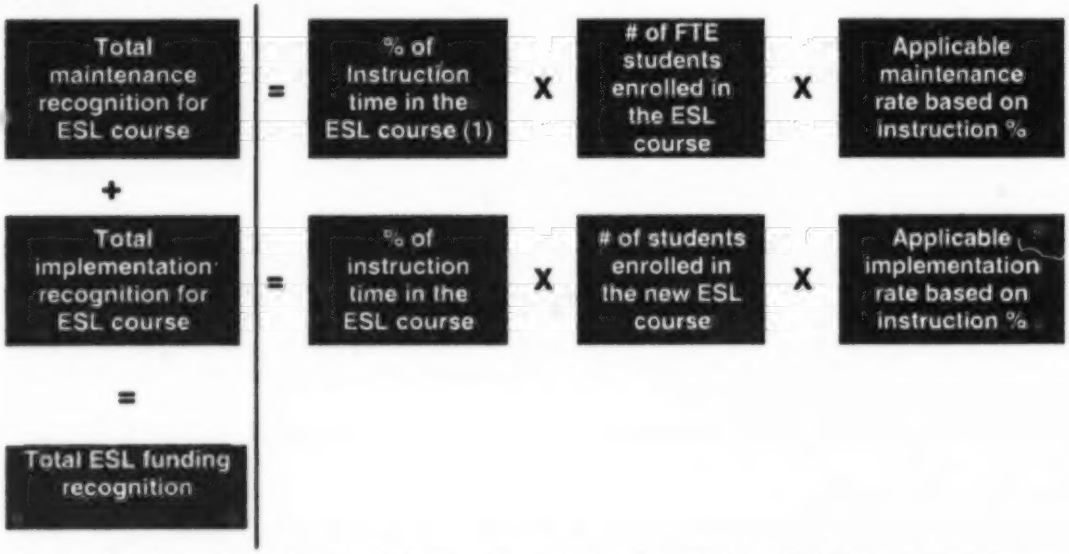
Only those school divisions that provide instruction in ESL or other language programs are eligible for funding recognition.

HOW IS FUNDING CALCULATED?

Language programs funding recognition is composed of two components (ESL programs and other language programs); total funding recognition is the sum of these two components:

ESL

ESL funding recognition contains both a maintenance and a implementation component (total recognition is the sum of the two components) and is calculated on a course-by course basis using the following formula:


Total maintenance recognition for ESL course
=
% of Instruction time in the ESL course (1)
X
# of FTE students enrolled in the ESL course
X
Applicable maintenance rate based on instruction %
+
Total implementation recognition for ESL course
=
% of instruction time in the ESL course
X
# of students enrolled in the new ESL course
X
Applicable implementation rate based on instruction %
=
Total ESL funding recognition

A school division is eligible for implementation recognition only in the first year the new course is offered.

(1) if instruction time percentage is greater than 75%, the instruction time percentage is converted to 100%.

Note: Percentage of instruction time is entered by school divisions in the SG/SE system and represents the amount of time that students enrolled in the course receive instruction.

Note: FTE students are calculated using 2005-06 PSSR enrolments and the following formula [(fall students X 40%) + (spring students X 60%)]; kindergarten students are at 50%.

Language Programs

Language programs funding recognition also contains maintenance and implementation components (total recognition is the sum of the two components) and is calculated on a course-by-course basis using the following formula:

Total maintenance recognition for language course	=	% of Instruction time in language course (1) (2)	X	# of FTE students enrolled in the language course	X	Applicable maintenance rate based on type of language course and instruction %
+						
Total implementation recognition for language course	=	% of Instruction time in language course (1) (2)	X	# of students enrolled in the new language course	X	Applicable implementation rate based on type of language course and instruction %
=						
Total language course funding recognition						

(1) Note for grade 10,11 and 12 language courses, which are not French A, French B (immersion) or Fransaskois (courses provided by the Division scolaire francophone), the instruction percentage is grossed-up by 25%.

(2) If language course is French A, B or Fransaskois and the course is for kindergarten students the instruction percentage is converted to 50%.

A school division is eligible for implementation recognition only in the first year the new course is offered.

Note: Percentage of instruction time is entered by school divisions in the SG/SE system and represents the amount of time that students enrolled in the course receive instruction.

Note: FTE students are calculated using 2005-06 PSSR enrolments – kindergarten enrolments count as 50% of an FTE.

2006 – 07 Rates

Total provincial funding recognition associated with language funding recognition in 2006-07 is approximately $6.3M, which accounts for ~0.5% of total provincial recognized expenditures. The following rates are in effect for Government's 2006-07 fiscal year (no change from the previous year), which generally apply to both ESL and language programs (see exceptions outlined below):

Instructional Time	Maintenance FTE Rate	Implementation Per Pupil Rate
0-24%	$246	$ 51
25-49%	$348	$ 99
50-74%	$455	$158
75-100%	$571	$220

Note: FTE stands for full-time equivalent, which is calculated by taking 50% of kindergarten students in language programs and adding to total non-kindergarten students in language programs.

The following exceptions to the rates outlined in the above table exist:

Second Language Programs for Grade 7-12 Students (Not ESL)

Instructional Time	Maintenance FTE Rate	Implementation Per Pupil Rate
0-24%	$246	$ 51
25-49%	$348	$ 99
50-59%	$455	$158
60-100%	$571	$220

French B Courses (Immersion)

Instructional Time	Maintenance FTE Rate	Implementation Per Pupil Rate
0-24%	$246	$ 51
25-49%	$348	$ 99
50-100%	$455	$158

Key Program Expectations

No key program expectations have been set for this factor in 2006-07.

F. OTHER RECOGNITION

CHANGES FROM PREVIOUS YEARS AND/OR SCHEDULED REVIEWS

No changes have been made to how language programs are funded in 2006-07. A detailed review of this factor is planned for the coming year. Any recommended changes identified during this review will be implemented in the 2007-08 grant.

DATA USED IN CALCULATION

The following table identifies the data that is used in the calculation of language programs recognition:

DATA	SOURCE
English as a Second Language – Enrolments in ESL and percentage of instruction time (on a course-by-course basis)	SG/SE system - entered by school divisions
PSSR – Enrolments in Language Programs and percentage of instruction time (on a course-by-course basis)	SG/SE – entered by schools

ADDITIONAL RELEVANT INFORMATION

- *The School Grant Regulations* (available at http://www.publications.gov.sk.ca/details.cfm?p=487)

CONTACT INFORMATION

For further information please contact Armand Martin, Executive Director, French Education and Languages at 787-6089 or Education Finance and Legislative Services at the Department of Learning at 787-1225.

ISOLATED SCHOOLS

PURPOSE AND ELIGIBILITY

The isolated school factor provides funding recognition to cover the higher costs associated with the operation of smaller isolated schools.

Only those school divisions (on a restructured basis) that received isolated school funding recognition in 2005-06 are eligible to receive funding recognition in 2006-07. Note: City school divisions have never been eligible for funding recognition under this factor.

HOW IS FUNDING CALCULATED?

For the 2006-07 fiscal year, isolated school funding recognition is being allocated to school divisions based on the same amount that the school division received in 2005-06.

Total 2006-07 isolated school funding recognition = Total 2005-06 isolated school funding recognition

For restructured school divisions, 2006-07 isolated school funding recognition is the sum of the 2005-06 isolated school funding recognition for all school divisions that were amalgamated into the restructured division. For those former school divisions that were split into two divisions, the following percentages have been used to allocate funding recognition:

FORMER SCHOOL DIVISION	% ALLOCATION TO RESTRUCTURED SCHOOL DIVISION	
Biggar SD 50	▪ Living Sky SD 202	31.96%
	▪ Sun West SD 207	68.04%
Davidson SD 31	▪ Prairie South SD 210	32.89%
	▪ Sun West SD 207	67.11%
Herbert SD 79	▪ Chinook SD 211	64.93%
	▪ Prairie South SD 210	35.07%
Sunrise SD 145	▪ Prairie Valley SD 208	11.04%
	▪ South East Cornerstone SD 209	88.96%
Wakaw SD 48	▪ Horizon SD 205	74.64%
	▪ Saskatchewan Rivers SD 119	25.36%

Note: The percentages identified in the above table were derived based on the number of student enrolments going to each of the new divisions (number of enrolments received from the split school division/total number of enrolments in the division being split).

2006 – 07 Rates

Total provincial isolated school funding recognition in 2006-07 is approximately $16.45M, which accounts for ~1.3% of total provincial recognized expenditures.

Isolated school funding recognition is based on the same level of recognition the school division received during 2005-06 (see previous page for further information).

Key Program Expectations

No key program expectations have been set for this factor in 2006-07.

Changes from Previous Years and/or Scheduled Reviews related to Factor

A preliminary review of this factor has identified a number of issues, including the large number of schools that have been designated as isolated schools, the number of schools receiving isolated school funding recognition and lack of clarity around the definition of an isolated school. Due to the need to consult with school divisions on a revised formula, funding recognition in 2006-07 is no longer formula-based, but rather based on funding recognition in the prior year.

For 2006-07, funding recognition is no longer attributable to particular schools; rather it is a lump sum amount allocated on a division-basis.

A detailed review of this factor will occur in 2006-07. Any recommended changes identified during this review will be implemented in the 2007-08 grant.

Data Used in Calculation

The following table identifies the data that is used in the determination of isolated school funding recognition:

Data	Source
2005-06 School Division Grant Print-outs	Grant system

Additional Relevant Information

- *The School Grant Regulations* (available at http://www.publications.gov.sk.ca/details.cfm?p=487)

Contact Information

For further information please contact your Regional Director or Education Finance and Legislative Services at the Department of Learning at 787-1225.

TUITION FEE EXPENDITURES

PURPOSE AND ELIGIBILITY

A tuition fee agreement is a financial arrangement between two organizations relating to the provision of educational services. A tuition fee expenditure is recorded by a school division when a student is resident in the school division, however is being educated in another school division, in an on-reserve school, outside of Saskatchewan, or by a third party organization. In these situations, tuition fee expenditure recognition is provided to cover the fees paid to the educating organization.

Only those school divisions that have resident students being educated in a facility not owned by the division and have entered into a tuition fee agreement are eligible for funding recognition.

HOW IS FUNDING CALCULATED?

Tuition fee funding recognition is calculated using the following formula (funding recognition is the lesser of the four amounts – in some instances only the first two parts apply) - the calculation is performed for each organization the school division has entered into a tuition fee agreement with:

System calculated tuition fee expenditures for the home division	=	Applicable basic rate + applicable technology rate for the educating institution (1)	X	# of tuition fee expenditure students	+	Applicable Intensive Supports Level I or Level II rate	X	# of Level I or Level II tuition fee expenditure students
Actual tuition fee expenditures recorded by the school division in SG/SE (if entered)								
System calculated tuition fee revenues for the educating division (if applicable)	=	Applicable basic rate + applicable technology rate for the educating school division (1)	X	# of tuition fee revenue students	+	Applicable Intensive Supports Level I or Level II rate	X	# of Level I or Level II tuition fee revenue students
Actual tuition fee revenues recorded by the educating division in SG/SE (if entered and applicable)								

Note: If no corresponding tuition fee revenue record exists the last two parts of the calculation do not apply.

Note: Only in situations where a student who resides in one school division and is being educated in another school division or when a parent is paying tuition fees does an offsetting tuition fee revenue record exist.

Note: The student is to be counted on the educating school division's PSSR.

Note: Tuition fee students are calculated using 2005-06 PSSR enrolments and the following formula [(fall students X 40%) + (spring students X 60%)].

(1) Note: For tuition fee expenditure records in northern school divisions, the total amount is grossed-up by 33% and for Saskatchewan individuals at one-half the amount is reduced by 50%.

2006 – 07 Rates

Total provincial funding recognition associated with tuition fee expenditures in 2006-07 is $14.4M, which accounts for ~1.2% of total provincial recognized expenditures. The following rates are used in the calculation of tuition fee expenditure recognition:

Basic Rate

Category	Basic Per Pupil Rate
Kindergarten	$2,872
Grades 1-12	$5,744

Technology

Category	Technology Per Pupil Rate
Regina/Saskatoon school divisions	$60
All other school divisions	$118

Special Education

Category	Per Pupil Rate
Intensive Supports Level I	$6,300
Intensive Supports Level II	$12,610

Key Program Expectations

No key program expectations have been set for this factor in 2006-07.

CHANGES FROM PREVIOUS YEARS AND/OR SCHEDULED REVIEWS

The only change that has been made to the calculation of tuition fee expenditure recognition relates to the factors used in the system-generated calculation of tuition fee expenditures. Previously, the factors included basic rate + core actualization + School^{PLUS} + technology. Since both the core actualization and School^{PLUS} factors have been rolled into the basic rate, they have been removed from the calculation.

A detailed review of this factor is planned for 2006-07; any recommended changes identified during this review will be implemented in the 2007-08 grant.

DATA USED IN CALCULATION

The following table identifies the data that is used in the calculation of technology recognition:

DATA	SOURCE
2005-06 Tuition fee expenditure records	SG/SE system - entered by school divisions
2005-06 Tuition fee revenue records (for the educating division if applicable)	SG/SE system - entered by school divisions

ADDITIONAL RELEVANT INFORMATION

- *The Education Act, 1995* (available at http://www.qp.gov.sk.ca/documents/English/Statutes/Statutes/E0-2.pdf)
- *The School Grant Regulations* (available at http://www.publications.gov.sk.ca/details.cfm?p=487)
- *The Education Regulations, 1986* (available at http://www.qp.gov.sk.ca/documents/English/Regulations/Regulations/E0-1R1.pdf)
- Building Partnerships: Educational Services Agreements Resource Guide (available at http://www.sasklearning.gov.sk.ca/branches/pol_eval/spip/docs/BuildingPartnershipsESARG.pdf)

CONTACT INFORMATION

For further information please contact your Regional Director or Education Finance and Legislative Services at the Department of Learning at 787-1225.

FRANCOPHONE ALLOWANCE

PURPOSE AND ELIGIBILITY

The francophone allowance is meant to cover the increased costs of operating the Division scolaire francophone, including the geographically dispersed area of the division and higher costs of resource materials.

This factor only applies to the Division scolaire francophone.

HOW IS FUNDING CALCULATED?

The francophone allowance is calculated using the following formula:

Total eligible recognized expenditures for the division

X

Francophone allowance factor

=

Francophone allowance recognition

Where eligible expenditure equals the sum of funding recognition for the following grant factors:

Eligible Recognized Expenditures
▪ Basic rate
▪ Technology
▪ Intensive Supports Level I
▪ Intensive Supports Level II
▪ Diversity

2006 – 07 Rates

Total provincial funding recognition associated with the francophone allowance in 2006-07 is approximately $2.2M, which accounts for ~0.18% of total provincial recognized expenditures.

F
Francophone Allowance Factor
33%

Key Program Expectations

No key program expectations have been set for this factor in 2006-07.

Changes from Previous Years and/or Scheduled Reviews

No changes have been made to the francophone allowance in 2006-07. A detailed review of this factor is planned for the coming year. Any recommended changes identified during this review will be implemented in the 2007-08 grant.

Data Used in Calculation

The following table identifies the data that is used in the calculation of the francophone allowance recognition:

Data	Source
Eligible recognized expenditures	Grant system

Additional Relevant Information

- *The School Grant Regulations* (available at http://www.publications.gov.sk.ca/details.cfm?p=487)

Contact Information

For further information please contact Crandall Hrynkiw, Regional Director (telephone: 933-5028, email: CHrynkiw@sasked.gov.sk.ca) or Education Finance and Legislative Services at the Department of Learning at 787-1225.

NORTHERN ALLOWANCE

PURPOSE AND ELIGIBILITY

The northern allowance is meant to cover the increased costs associated with operating a northern school division, including the geographically dispersed area of the division and the higher costs of goods and services in the north.

This factor only applies to the three northern school divisions (Creighton, Ile a la Crosse and Northern Lights).

HOW IS FUNDING CALCULATED?

The northern allowance is calculated using the following formula:

Total eligible recognized expenditures for the division

X

Northern allowance factor

=

Northern allowance recognition

Where eligible expenditure equals the sum of funding recognition for the following grant factors:

Eligible Recognized Expenditures
▪ Basic rate
▪ Home-Based Education Students
▪ Home-Bound Education Students
▪ Technology
▪ Shared Services
▪ Rural Transportation (both pupils and kms)
▪ Intensive Supports Level I
▪ Intensive Supports Level II
▪ Diversity
▪ Language programs
▪ Isolated schools

Note: In addition, the northern allowance is directly built into recognized expenditures relating to special education transportation, other transportation and tuition fee expenditures.

2006 – 07 Rates

Total provincial funding recognition associated with the northern allowance in 2006-07 is $11.9M, which accounts for ~1.0% of total provincial recognized expenditures.

Northern Allowance Factor
33%

Key Program Expectations

No key program expectations have been set for this factor in 2006-07.

Changes from Previous Years and/or Scheduled Reviews

No changes have been made to the northern allowance in 2006-07. A detailed review of this factor is planned for the coming year. Any recommended changes identified during this review will be implemented in the 2007-08 grant.

Data Used in Calculation

The following table identifies the data that is used in the calculation of the northern allowance recognition:

Data	Source
Eligible recognized expenditures	Grant system

Additional Relevant Information

- *The School Grant Regulations* (available at http://www.publications.gov.sk.ca/details.cfm?p=487)

Contact Information

For further information please contact Toby Greschner, Regional Director of the Northern Region (telephone: 425-4382, email: TGreschner@sasked.gov.sk.ca) or Education Finance and Legislative Services at the Department of Learning at 787-1225.

OTHER RECOGNIZED EXPENDITURES

PURPOSE AND ELIGIBILITY

This category provides funding recognition to support an array of unique circumstances and miscellaneous expenditures.

HOW IS FUNDING CALCULATED?

Funding recognition varies depending on the item being recognized.

2006 – 07 RATES

2006-07 funding recognition for other recognized expenditures is listed below, broken down by items that are reflected in a school division's budget day grants as well as items that will be added to the division's grant during the year.

The following items are included in school division budget day grants:

Division scolaire francophone 310	
Item	Recognized Amount
1. College Mathieu subsidy	▪ $316,042
2. Grants in lieu of actual taxes	▪ $862,389
Englefeld Protestant Separate SD 132	
Item	Recognized Amount
1. One time funding system adjustment	▪ $26,066
Ile a la Crosse SD 112	
Item	Recognized Amount
1. One time funding system adjustment	▪ $124,585
North West RCSSD 16	
Item	Recognized Amount
1. Sakewew School	▪ $250,000
Prairie South SD 210	
Item	Recognized Amount
1. One time funding system adjustment	▪ $61,935
St. Paul's RCSSD 20	
Item	Recognized Amount
1. Native Survival	▪ $210,438
All Relevant School Divisions	
Item	Recognized Amount
1. Payment to Other Boards (Note: These are offset by a revenue record that is recorded by the other board)	▪ $218,921 (provincially)

F. OTHER RECOGNITION

In addition, the following items will be recognized in school division grants when actual supporting information has been received:

Item	Eligible School Division(s)
1. Aboriginal Language Program	▪ Northern School Divisions
2. Implementation costs associated with the introduction of Grade 12 into the Creighton Community School	▪ Creighton SD 111
3. Learning Opportunities Program	▪ Northern School Divisions
4. Teacherage costs	▪ Northern Lights SD 113 and Ile a la Crosse SD 112
5. Tuition fees for approved distance learning courses for K-9 students through the South Island Distance Education School or Alberta Distance Learning Centre	▪ All
6. Costs associated with teachers attending internship seminars (referred to as substitute teachers)	▪ All
7. Wheel chair lifts installed in school buses	▪ All
8. Supplementary UI Benefits for teachers (part of teacher's contract - previously recorded as an actual grant payment)	▪ All
9. Teachers' sick leave costs in excess of 0.4 mills of the 2005 school division assessment Note: the teachers' sick leave factor has been eliminated as of April 1, 2006; however, school division sick leave claims that are in compliance with regulations will be paid in 2006-07 for the 2004-05 school year	▪ All

KEY PROGRAM EXPECTATIONS

No key program expectations have been set for this factor in 2006-07.

CHANGES FROM PREVIOUS YEARS AND/OR SCHEDULED REVIEWS

There are a number of other recognized expenditure items that will no longer be included in the grant. Instead, these expenditures will now be paid outside of the grant under the category of "K-12 Initiatives" (see section G of this manual for a listing of these items). This change is being made to improve the comparability of grants between school divisions. The following items are affected by this change:

Regina SD 4
Item
1. Regina General and Pasqua Hospitals programs
2. Wascana Rehabilitation Centre
Saskatoon SD 13
Item
1. Royal University Hospital Program
2. Kinsmen Centre
3. Saskatoon District Health
4. Calder Centre
Horizon SD 205
Item
1. St. Peter's Alternative School
Northern Lights SD 113
Item
1. Flin Flon – Diversity and Capital Funds
Good Spirit SD 204
Item
1. E'cole Swan River South

In addition, the following items that were previously paid by school divisions will now be paid directly by the Department. These items are included in the "K-12 Initiatives" (see Section G of this manual):

Regina SD 4
Item
1. Cornwall Alternative School
Regina RCSSD 81
Item
1. Cornwall Alternative School
Saskatoon SD 13
Item
1. Radius Alternative School

F. OTHER RECOGNITION

In addition, funding recognition for the following items (which applied to multiple school divisions) that were previously included in the grant will also now be paid outside of the grant:

Item
1. Teacher recruitment and retention (see Appendix G for further information on this program)
2. Youth in Custody
3. Assessment for Learning
4. School^{PLUS} (contracts)
5. Aboriginal Initiatives Fund

Note: In previous years, school divisions' budget day grant print-outs included a dollar value for many of the items included in other recognized expenditures, equal to the funding recognition the division received in the previous year. Since funding recognition in many cases is based on actual costs and historical recognition is not necessarily a predictor of future recognition, the budget day amounts for many of these expenditures will be zero. When school divisions submit their actual invoices or required information, funding will be recognized and reflected in the next month's grant payment.

Some minor changes have been made to other recognized expenditures in 2006-07. Specifically, project-based funding recognition for the Artists in Schools program will not be available effective September 2006; instead, the funding has been rolled into the basic rate and allocated across all school divisions.

A detailed review of items eligible for other funding recognition is planned for during 2006-07. Any recommended changes identified during this review will be implemented in the 2007-08 grant.

DATA USED IN CALCULATION

Data varies depending upon the item; the data source for payments to other boards is contained in the following table:

DATA	SOURCE
Rev/Exp A/C Transportation and Other Fees	SG/SE system - entered by school divisions

ADDITIONAL RELEVANT INFORMATION

- *The School Grant Regulations* (available at http://www.publications.gov.sk.ca/details.cfm?p=487)

F. OTHER RECOGNITION

CONTACT INFORMATION

For further information please contact your Regional Director or Education Finance and Legislative Services at the Department of Learning at 787-1225.

2006-07 FUNDING POLICY MANUAL

K-12 OPERATING GRANT

K-12 INITIATIVES

G. K-12 INITIATIVES

The following table contains a complete listing of 2006-07 budgeted K-12 Initiatives, which is a composition of the former "off the top" expenditures and those "other recognized expenditures" that have been removed from the school division grants to improve comparability (see section F page 18 for further information).

Name of K-12 Initiative	2006/07 Estimate
Funding Support For Educational Programming	
Cornwall Alternative School	$420,000
Hospitals	244,000
Kinsmen Centre	35,000
Radius Alternative School	281,000
Saskatoon District Health	215,000
St. Peters Alternative School	50,000
Youth in Custody	731,000
Canadian National Institute for the Blind (CNIB)	75,000
Calder Centre	66,500
Prince Albert Grand Council Child Care and Education Centre	151,500
Ranch Ehrlo	1,720,000
Wascana Rehabilitation	520,500
Special Education Consultation and Evaluation (ACCESS)	450,000
Historical High Schools	4,400,000
Flin Flon	259,000
E'cole Swan River South	14,000
Sub-Total	$9,632,500
Funding Support for Resource Materials	
MG Media	$526,000
Access Copyright (formerly Can Copy)	1,008,000
Curriculum Guides	60,000
Database Licensing	200,000
Alternate Format Materials (Transfer from ACCESS)	150,000
CommunityNet	6,627,000
Computers for Schools	20,000
PNA Library	25,000
Sub-Total	$8,616,000

Name of K-12 Initiative	2006/07 Estimate
Funding Support for Educational Projects and Initiatives	
School[PLUS]	$150,000
Adult Basic Education	300,000
Continuous Improvement Framework (formerly Assessment for Learning)	1,500,000
Regional Intersectoral Committee (RIC) Coordinators	140,000
Prevention and Support Grant (PSG)	300,000
Aboriginal Initiatives Fund	1,800,000
Indian and Métis Education Development (IMED)	100,000
School/Public Library Project	300,000
Saskatchewan Association of Science Fairs	55,000
Teacher Recruitment and Retention (1)	700,000
Educational Technology Consortium (ETC)	2,700,000
Secondments	1,000,000
Contingency	2,915,320
Sub-Total	$11,960,320
Funding Support for Department Obligations	
SAMA grant	$2,500,000
Francophone Schools	175,000
Restructuring Assistance	4,000,000
Sub-Total	$6,675,000
Total	$36,883,820

(1) See Appendix G for details on Teacher Recruitment and Retention Funding

During Phase II of the redevelopment of the grant, K-12 Initiatives will be reviewed. Our review will include consultations with key stakeholders.

The Department will also develop a process for reviewing K-12 Initiatives on a yearly basis to ensure they remain relevant and cost effective.

2006-07 FUNDING POLICY MANUAL

K-12 OPERATING GRANT

REVENUE RECOGNITION

H. REVENUE RECOGNITION

This section is currently under development; it is anticipated that it will be completed in April 2006. Once the section is complete, an updated funding manual will be posted and school divisions will be notified.

I

APPENDICES

APPENDIX A – SUMMARY OF 2006-07 RATES

This appendix provides a summary of 2006-07 funding recognition rates. Please see relevant section of the funding manual for further information and listings of exceptions that apply to these rates.

BASIC PROGRAM RECOGNITION – PER PUPIL RATES	
Basic Rate	▪ $2,872 Kindergarten ▪ $5,744 Grades 1-12
Home-Based Education Students	▪ $1,436 Kindergarten ▪ $2,872 Grades 1-12
Home-Bound Education Students	▪ $2,872 Kindergarten ▪ $5,744 Grades 1-12
Technology	▪ $ 60 Regina/Saskatoon school divisions ▪ $118 All other school divisions
Shared Services	▪ $ 53 Regina/Saskatoon school divisions ▪ $181 Division scolaire francophone ▪ $138 All other school divisions
TRANSPORTATION RECOGNITION	
Rural – Daily Pupils and Kms	▪ $185 per pupil ▪ $185 per km
Urban	▪ Per pupil $ 84 ▪ $600 per pupil for transported students in Francophone and French Immersion programs
Special Education	Urban ▪ $14.25 per pupil per day Rural ▪ $0.30 per km Room and Board ▪ $441 per pupil per month Air Fare ▪ $1.00 per pupil per km Bus Fare ▪ Actual cost Parent Transportation ▪ $0.30 per km (one or two students) ▪ $0.60 per km (more than two students)
Other	Room and Board ▪ $319 per pupil per month Air Fare ▪ $1.00 per pupil per km Bus Fare ▪ Actual cost Parent Transportation ▪ $0.30 per km (one or two students) ▪ $0.60 per km (more than two students)

APPENDIX A – SUMMARY OF 2006-07 RATES

TARGETED FUNDING SUPPORT RECOGNITION	
Community Schools	Base Per School Rate ▪ $100,200 elementary school ▪ $120,000 secondary school ▪ $122,000 K-12 school Incremental Per Pupil Rate (if applicable) ▪ $240 for enrolments > 200 in elementary school ▪ $ 80 for enrolments > 400 secondary school ▪ K-12 school o $240 for enrolments > 200 for K-8 grades o $ 80 for enrolments > 200 for Grades 9-12
Prekindergarten	▪ $48,346 (base rate) per program ▪ $14,540 (start-up rate) per program
Diversity	▪ $304 per pupil
SPECIAL EDUCATION RECOGNITION	
Intensive Supports ▪ Level I ▪ Level II	▪ Division-specific prevalence rate applied to provincial funding pool ($14.39M) ▪ Division-specific prevalence rate applied to provincial funding pool ($46.08M)
Technical Aids	▪ Based on actual costs for purchases that have received prior approval
OTHER RECOGNITION	
Technology Supported Learning Tuition Fee	▪ $350 per print course ▪ $500 per on-line course ▪ $500 per Interactive Televised Instruction course ▪ $275 per Central iSchool course Note: home-based students are eligible for 50% of the above rates
Language	Instructional Time (FTE Rates) ▪ $246 0-24% ▪ $348 25-49% ▪ $455 50-74% ▪ $571 75-100% Implementation Grant (Per Pupil Rates) ▪ $ 51 0-24% ▪ $ 99 25-49% ▪ $158 50-74% ▪ $220 75-100%
Isolated Schools	▪ Based on 2005-06 total school division funding recognition for isolated schools
Tuition Fee Expenditures	▪ Various rates are used in the calculation of tuition fee agreements see section F page 12 for details
Francophone Allowance	▪ 33% of eligible recognized expenditures
Northern Allowance	▪ 33% of eligible recognized expenditures
Other Recognized Expenditures	▪ Rates relate to specific items being recognized; see Section F page 18 for details

APPENDIX B – SUMMARY OF PHASE I CHANGES

The following table identifies the key principles that Government committed to and describes the progress that Phase I changes make towards these principles:

PRINCIPLE	PHASE I CHANGE
Equity	▪ Adopted a standard weighted average basic rate; kindergarten students will be recognized at 50% of the basic rate. [See Section B page 5] ▪ Eliminated special funding recognition for division-specific circumstances (examples include grant overrides related to urban transportation and grandfathering provisions in shared services factor) ▪ Established a fixed pool of special education funding that will be allocated to school divisions based on division-specific prevalence rates. [Grant recognition will no longer be contingent on diagnostic criteria] [See Section E page 4] ▪ Inclusion of supplementary levies in recognized revenues for all school divisions to ensure an accurate accounting of all local revenue sources in the grant calculation. Supplementary levies will be included in the Department's reconciliation of school divisions taxable assessment based on a derived taxable assessment ▪ Adopted one standard rate for non-city school divisions in the shared services factor (previously two rates existed based on size of school division) [See Section B page 15] ▪ Adopted one standard rate for urban transportation (previously three rates existed based on size of city) [See Section C page 7]
Transparency	▪ Prepared this funding policy manual that documents how funding is calculated for each factor and made it available to the public and all school divisions on the Internet ▪ Restructured the Department budget to better manage "off the top" expenditures (now referred to as K-12 Initiatives) [See Section G]
Accountability	▪ Developed a set of key program delivery expectations for grant factors, which have been reflected in the funding manual [included throughout the manual] ▪ Created linkages between funding and the Continuous Improvement Framework through the key expectations and by moving to a simpler, less input-focused and more global funding formula

APPENDIX B – SUMMARY OF PHASE I CHANGES

PRINCIPLE	PHASE I CHANGE
Simplicity	▪ Eliminated/amalgamated expenditure factors, resulting in a reduction of 12 factors: o Basic rate - reduced the number of categories from four (kindergarten, elementary, middle and secondary) to two (kindergarten and grades 1-12) [↓ of 2 factors] [See Section B page 3] o Eliminated the core actualization factor and increased the basic rate by $33 [See Section B page 3] o Eliminated the career development factor and increased the basic rate by $6 [See Section B page 3] o Eliminated the School^{Plus} implementation factor and increased the basic rate by $91 [See Section B page 3] o Eliminated the enrolment drop factors and increased the basic rate by $114 (↓ of 2 factors) [See Section B page 3] o Amalgamated the existing five special education factors (HCI, HCII, DDP fractional funding, children in care and in care fractional funding) into two (Intensive Supports Level I and II) [↓ of 3 factors] [See Section E page 4] o Eliminated the rental factor and increased the basic rate by $3 [See Section B page 3] o Eliminated the teachers' sick leave factor and increased the basic rate by $7[1] [See Section B page 3] ▪ Eliminated grandfathering provisions in the shared services factor [See Section B page 16] ▪ Reduced the reporting burden for school divisions and administrative effort for the Department by eliminating in-year adjustments and conditional funding (for example, rentals, special education fractional funding, teachers' sick leave) ▪ Isolated school funding recognition will no longer be attached to a specific school, but rather allocated to school divisions based on the same proportional basis as existed in 2005-06 [See Section F page 10] ▪ Budget day amounts for the technical aid factor will be zero for all school divisions. When school divisions submit their actual invoices in the fall of 2006, funding will be recognized and reflected in the next month's grant payments [See Section E page 7] ▪ Budget day amounts for some "other recognized expenditures" will be zero. When school divisions submit their actual invoices or other required information, funding will be recognized and reflected in the next month's grant payments [See Section F page 21]

[1] Note: elimination of the teacher's sick leave factor applies to the 2005-06 school year. School divisions that have eligible sick leave claims that are in compliance with regulations and relate to the 2004-05 school year will be eligible for funding recognition in 2006-07.

Prince Albert RCSSD 6
1. Rivier Academy
Living Sky SD 202
1. Heritage Christian School
Prairie South SD 210
1. Caronport High School
2. Cornerstone Christian School
Regina SD 4
1. Harvest City Christian Academy
2. Regina Christian School
3. Regina Huda School
Saskatoon SD 13
1. Saskatoon Christian School

APPENDIX D – FUNDING RECOGNITION APPLICIABLE TO HOME-BASED STUDENTS AND ASSOCIATE SCHOOLS

Funding recognition for home-based students and associate schools is limited to the factors outlined in the following table:

Home-Based Students
• 50% of basic rate
• 50% of technology supported learning tuition fees
• Intensive Supports Level I and II
Associate Schools
• Basic rate
• Shared services
• Diversity
• Intensive Supports Level I and II
• Technical aids
• Special education transportation

APPENDIX E – LISTING OF COMMUNITY SCHOOLS

In 2006-07 there are 98 Community School designations. In a number of cases, a Community School Designation is shared between more than one school.

Christ the Teacher RCSSD 212	Creighton SD 111
1. St. Mary's School	1. Creighton Community School
Good Spirit SD 204	**Holy Trinity RCSSD 22**
1. Dr. Brass Elementary 2. Victoria School / Kamsack Comprehensive	1. Sacred Heart School
Horizon SD 205	**Ile a la Crosse SD 112**
1. Punnichy Elementary / Punnichy High School	1. Rossignol
Living Sky SD 202	**Lloydminster RCSSD 89**
1. Cando Community School 2. Connaught Elementary 3. McKitrick Community School 4. North Battleford Comprehensive	1. Father Gorman Community School
Lloydminster SD 99	**North East SD 200**
1. Jack Kemp School	1. Maude Burke Elementary School / Broadway Elementary 2. Stewart Hawke Elementary / Hudson Bay Composite High School 3. Wagner School / Central Park Elementary / L.P. Miller Comprehensive School
North West RCSSD 16	**Northern Lights SD 113**
1. John Paul II Collegiate 2. St. Mary School	1. Charlebois School 2. Churchill Community High School 3. Gordon Denny Community School 4. Hector Thiboutot School 5. La Loche Community School 6. Minahik Waskahigan School K-12 7. Pre-Cam Community School 8. St. Pascal School 9. Twin Lakes School 10. Valley View School
Northwest SD 203	**Prairie South SD 210**
1. Carpenter High School / Jonas Samson Junior High School 2. Jubilee Elementary / Jonas Samson Junior High School 3. Lakeview Elementary School 4. Turtleford School	1. Prince Arthur Community School 2. Riverview Collegiate Institute / Empire School
Prairie Spirit SD 206	**Prairie Valley SD 208**
1. Leask Community School 2. Stobart Community High School 3. Stobart Elementary Community School	1. Balcarres School 2. Bert Fox Community High School 3. Fort Qu'Appelle Elementary Community School 4. Grenfell Elementary / Grenfell High School

APPENDIX E – LISTING OF COMMUNITY SCHOOLS

Prince Albert RCSSD 6

1. St. John Community School
2. St. Mary High
3. St. Michael School
4. W.F.A. Turgeon Catholic Community School

Regina RCSSD 81

1. Archbishop M.C. O'Neill High School
2. Holy Rosary Community School
3. Sacred Heart Community School
4. St. Augustine Community School
5. St. Catherine School
6. St. Francis Community School
7. St. Michael Community School

Regina SD 4

1. Albert School
2. Arcola School
3. Cochrane High School
4. Connaught Community School
5. Coronation Park School / Ken Jenkins School
6. Herchmer Community School
7. Imperial Community School
8. Kitchener School
9. Martin Collegiate
10. McDermid Community School / Haultain School
11. Rosemont Community School
12. Thom Collegiate
13. Thomson School
14. Wascana Community School

Saskatchewan Rivers SD 119

1. Big River Community High School
2. Canwood School
3. King George Community School
4. Queen Mary Community School
5. Riverside Community School
6. St. Louis School
7. T.D. Michel Elementary School
8. Vincent Massey Community School
9. Wesmor Community High School
10. Westview Community School

Saskatoon SD 13

1. Bedford Road Collegiate
2. Caroline Robins School
3. Caswell Community School
4. Confederation Park Community School
5. King George Community School
6. Mayfair Community School
7. Mount Royal Collegiate
8. Nutana Collegiate
9. Pleasant Hill Community School
10. Princess Alexandra Community School
11. Vincent Massey School
12. W.P. Bate Community School
13. Westmount Community School

St. Paul's RCSSD 20

1. Bishop Klein School
2. Bishop Roborecki School
3. E.D. Feehan Catholic High School
4. St. Goretti School
5. St. John School
6. St. Mark School
7. St. Mary Community School
8. St. Michael School

South East Cornerstone SD 209

1. Carlyle Elementary School / Gordon F. Kells High School

APPENDIX F – LISTING OF SCHOOLS WITH PREKINDERGARTEN PROGRAMS

Christ the Teacher RCSSD 212	Creighton SD 111
1. St. Mary's School	1. Creighton Community School
Good Spirit SD 204	**Holy Trinity RCSSD 22**
1. Canora Junior Elementary School 2. Davison School 3. Dr. Brass Elementary 4. Victoria School	1. Sacred Heart School
Horizon SD 205	**Ile a la Crosse SD 112**
1. Humboldt Public School 2. Punnichy High School	1. Rossignol High School
Living Sky SD 202	**Lloydminster RCSSD 89**
1. Cando Community School 2. Connaught Elementary 3. McKitrick Community School[2]	1. Father Gorman Community School
Lloydminster SD 99	**North East SD 200**
1. Jack Kemp School	1. Stewart Hawke Elementary 2. Tisdale Elementary School 3. Wagner School
North West RCSSD 16	**Northern Lights SD 113**
1. St. Mary School[2]	1. Charlebois School 2. Gordon Denny Community School 3. Hector Thiboutot School 4. La Loche Community School 5. Minahik Waskahigan School K-12 6. Pre-Cam Community School 7. St. Pascal School 8. Twin Lakes School 9. Valley View School
Northwest SD 203	**Prairie South SD 210**
1. Jubilee Elementary 2. Lakeview Elementary School 3. Turtleford School	1. Prince Arthur Community School 2. Empire School
Prairie Spirit SD 206	**Prairie Valley SD 208**
1. Leask Community School 2. Stobart Elementary Community School	1. Balcarres School 2. Fort Qu'Appelle Elementary Community School 3. Grenfell Elementary
Prince Albert RCSSD 6	**Regina RCSSD 81**
1. St. John Community School[2] 2. St. Michael School[2] 3. W.F.A. Turgeon Catholic Community School	1. Holy Rosary Community School 2. Sacred Heart Community School[2] 3. St. Augustine Community School[2] 4. St. Catherine School 5. St. Francis Community School 6. St. Michael Community School

[2] School has two prekindergarten programs

APPENDIX F – LISTING OF SCHOOLS WITH PREKINDERGARTEN PROGRAMS

Regina SD 4	Saskatchewan Rivers SD 119
1. Albert School[3] 2. Arcola School[3] 3. Connaught Community School 4. Coronation Park School 5. Herchmer Community School 6. Imperial Community School 7. Kitchener School 8. McDermid Community School 9. Rosemont Community School 10. Thomson School 11. Wascana Community School	1. Canwood School 2. King George Community School 3. Queen Mary Community School[3] 4. Riverside Community School[3] 5. St. Louis School 6. T.D. Michel Elementary School 7. Vincent Massey Community School 8. Westview Community School
Saskatoon SD 13	**St. Paul's RCSSD 20**
1. Caroline Robins School 2. Caswell Community School 3. Confederation Park Community School 4. King George Community School 5. Mayfair Community School 6. Pleasant Hill Community School[3] 7. Princess Alexandra Community School 8. Vincent Massey School 9. W.P. Bate Community School[3] 10. Westmount Community School	1. Bishop Klein School 2. Bishop Roborecki School 3. St. Goretti School 4. St. John School 5. St. Mark School 6. St. Mary Community School[3] 7. St. Michael School 8. Father Vachon School
Sun West SD 207	**South East Cornerstone SD 209**
1. Biggar Central School 2000 2. Westberry School	1. Carlyle Elementary School

[3] School has two prekindergarten programs

APPENDIX G – TEACHER RECRUITMENT AND RETENTION

TEACHER RECRUITMENT AND RETENTION

PURPOSE AND ELIGIBILITY

The program provides financial assistance to school divisions to address recruitment and retention needs of the education system. School divisions use funding to provide bursaries for coursework in identified areas of provincial and local need. These include, among others, in-school administration, mathematics, the sciences, practical and applied arts, technology, special needs and Aboriginal education. Funding is available to train specialists such as Speech-language Pathologists, Educational Psychologists and Special Education teachers and pre-service teachers in specialized areas. Support for mentoring programs is also included in the initiative.

Saskatchewan Learning does not determine what processes will be followed locally, but acknowledges that implementation will be in accord with local collective agreements and policies as they pertain to teacher education and professional development. It is recommended that the LINC agreement be reviewed to determine the possible implications. The provisions in the LINC agreement may have to be waived in a written memorandum in order to take advantage of this provincial program.

2006-07 RATES

CATEGORY	COST SHARED BURSARIES: DEPT SHARE/SCHOOL BOARD SHARE (MAXIMUM)
Regina/Saskatoon school divisions	$6,000
All other school divisions (per teacher)	
• Full-time attendance (including shared service bursaries)	$20,000/$10,000
• Part-time attendance (distance education or no travel required) for each 3 semester-hour class	$400/$200
• Part-time attendance (travel required) for each 3 semester-hour class	$800/$400
• Pre-service (for each of the last two years of teacher education)	$8,000/$2,000

KEY PROGRAM EXPECTATIONS

Shared Services Program

Grants are available for special education including coursework for the purpose of meeting special education qualification requirements as well as specialized training in areas such as autism, social/emotional/behavioural disorders, visual impairment and deaf and hard of hearing.

Teacher Education: Individual Program Bursaries (Full-time)

School boards may apply for funding to make bursaries available to teachers or in-school administrators who are willing to take one year (30 semester hours) of coursework in a targeted subject area (in-school administration, mathematics, physics, chemistry, technology, practical and applied arts, Aboriginal education and languages, Native Studies, special needs, school librarianship, and French language). These will be available primarily to teachers in northern and rural Saskatchewan.

Teacher Education: Individual Program Bursaries (Part-time)

School boards may apply for funding to make bursaries available to teachers or in-school administrators who are willing to take up to one year (30 semester hours) of coursework on a part-time basis in targeted subject areas (in-school administration, mathematics, physics, chemistry, technology, practical and applied arts, Aboriginal education and languages, Native Studies, special needs, school librarianship, and French languages). These will be available primarily to teachers in northern and rural Saskatchewan.

Teacher Education for Aboriginal Teachers: Secondary School and School Administration

Funding will be available to school boards to provide bursaries to Aboriginal teachers to complete up to 30 semester hours of academic and professional coursework that would enable them to become secondary school teachers or school administrators. These will be available primarily to teachers in northern Saskatchewan.

Pre-service Bursaries

The department will provide funding to school boards to provide bursaries to education students (year 3 and 4) with a major or teaching area in one of the targeted areas. Students will be required to commit to completing the program in the targeted area or pay back the bursary.

Additional Relevant Information

Additional detail for each initiative is available at:
http://www.sasklearning.gov.sk.ca/branches/aar/prov_exams/teacher_services/teachdocs.shtml

Directors of education must use the username and password for documents to access program information and application forms.

Contact Information

For further information please contact Teacher Services at the Department of Learning at 787-1688.

APPENDIX H – CONTACT LIST

REGION #1	
▪ Good Spirit SD 204 ▪ South East Cornerstone SD 209 ▪ Christ the Teacher RCSSD 21 ▪ Holy Family RCSSD 140	▪ Regional Director – Tom Chell 848-2431 ▪ Regional Superintendent of Children's Services – Shelley Adams 848-2429
REGION #2	
▪ Chinook SD 211	▪ Regional Director – Wanda Biffart 778-8249 ▪ Regional Superintendent of Children's Services – Donna Balas 778-8251
REGION #3	
▪ Prairie South SD 210 ▪ Holy Trinity RCSSD 22 ▪ Regina SD 4 ▪ Regina RCSSD 81 ▪ Prairie Valley SD 208	▪ Regional Director – Wayne Back 787-6075 ▪ Regional Superintendent of Children's Services – Catherine Hamblin 787-6073
REGION #4	
▪ Saskatoon SD 13 ▪ St. Paul's RCSSD 20 ▪ Prairie Spirit SD 206 ▪ Sun West SD 207 ▪ Horizon SD 205 ▪ Division scolaire francophone 310 ▪ Englefeld Protestant Separate SD 132	▪ Regional Director – Crandall Hrynkiw 933-5028 ▪ Regional Superintendent of Children's Services – Rosemary Beckie 933-5033
REGION #5	
▪ North East SD 200 ▪ Prince Albert RCSSD 6 ▪ Saskatchewan Rivers SD119	▪ Regional Director – Darlene Thompson 752-6167 ▪ Regional Superintendent of Children's Services – Judy Cormier 752-6166
REGION #6	
▪ Living Sky SD 202 ▪ Northwest SD 203 ▪ North West RCSSD 16 ▪ Lloydminster SD 99 ▪ Lloydminster RCSSD 89	▪ Regional Director – Lois Duffee 446-7435 ▪ Regional Superintendent of Children's Services – Gloria Seguin 446-7436
REGION #7	
▪ Northern Lights SD 113 ▪ Creighton SD 111 ▪ Ile a la Crosse SD 112	▪ Regional Director – Toby Greschner 425-4382 ▪ Regional Superintendent of Children's Services – Ray Ramayya 425-4307

Questions can also be directed to Education Finance and Legislative Services at 787-1225.